



SCHOOL OF NURSING

**Academic Year
2020-21**



**Bachelor of Science in Nursing
Pre-Licensure Student Handbook**

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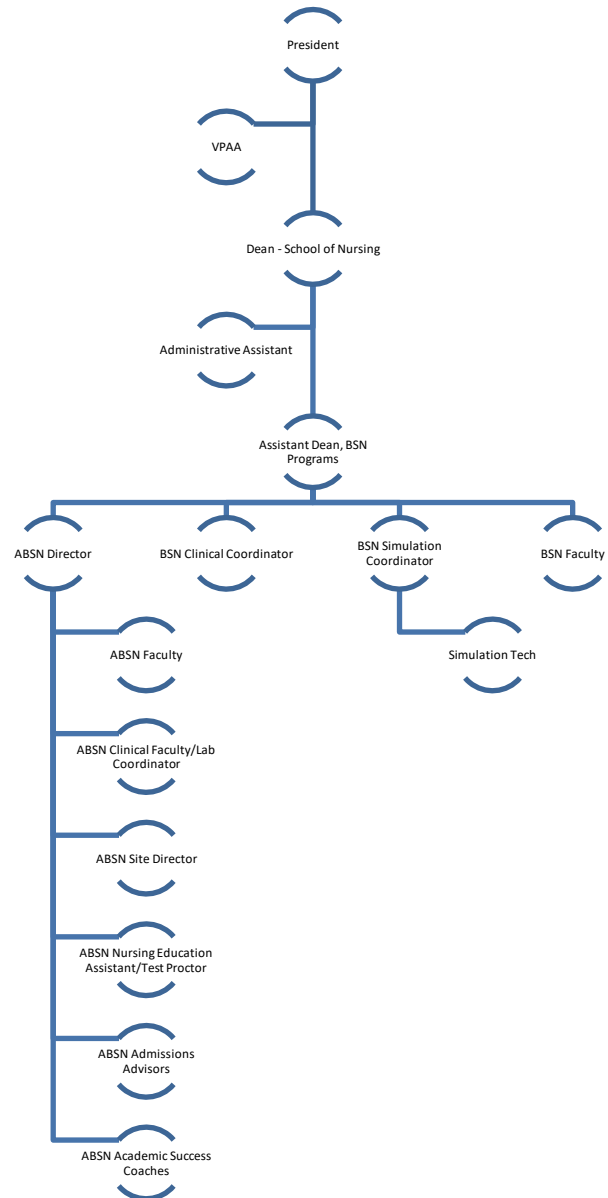
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AUSON Organizational Chart



CONTACT INFORMATION

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Registrar

Mrs. Janet Roberson

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Mr. Carl Bradsher

Main Campus, Main Hall RM 107434-791-5647

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Erin Schlauch

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FORWARD

The purpose of the Pre-licensure Student Handbook is to facilitate the student's progress in meeting degree requirements through the clarification of the department's curricular requirements, accountability guidelines, academic policies, and procedures. The student enrolled in the nursing program may utilize the Handbook to find pertinent information to enhance his or her understanding of the nursing program's available resources and capabilities. In addition to the Handbook, the student is expected to become acquainted with the contents of the Averett University's Undergraduate Academic Catalog (UAC) and Student Handbook (SH) to ensure full understanding of the University's expectations regarding student conduct and academic requirements.

EQUAL OPPORTUNITY STATEMENT

The University is committed to offering equal educational opportunities for persons with disabilities. It is the University's policy that no qualified person shall, on the basis of disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination with regard to the programs, activities, or services provided by the University. Services to students with disabilities are coordinated through Academic Support in accordance with applicable provisions of the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, and the Virginians with Disabilities Act. In order to receive services, students with disabilities are required to provide documentation of their disabilities and any requested accommodations to the Galesi Family Academic Support Office.

In addition to Averett University's disability services policy above, the nursing program policy is consistent with the Federal equal opportunity regulations. Our policy states that no person shall, on the grounds of race, creed, color, handicap, national origin, sex, age, political affiliation, sexual orientation, marital status or belief, be excluded from any training or be denied the benefit of a nursing education.

RIGHT RESERVED TO CHANGE

The Averett University nursing program reserves the right to amend and/or alter the contents of the Pre-Licensure Student Handbook (Handbook) at any time. Any changes will be disseminated via electronic mail to the student's official Averett email address. Failure to read this handbook does not excuse students from the requirements and regulations described herein.

AVERETT UNIVERSITY OVERVIEW

The University welcomes visitors to the campus throughout the year. The administrative offices are open from 8:30 a.m. to 4:30 p.m., Monday through Friday. Telephone (434) 791-5600, toll free 1-800-AVERETT (283-7388), contact us at admit@averett.edu. Averett University does not discriminate on the basis of race, color, creed, age, gender, national origin or disability in the administration of any of its educational programs, activities, admissions or employment practices.

Averett reserves the right to change courses, requirements, and regulations in the Averett University catalog without advance notice. Failure to read the catalog does not excuse students from the requirements and regulations described herein.

Since Averett University does not print a paper catalog, an electronic copy of this document is located on the university's website.

THE UNIVERSITY MISSION

Averett University prepares students to serve and lead as catalysts for positive change. Averett fulfills this mission by educating students from diverse backgrounds, cultures, and nations through liberal arts based undergraduate and graduate programs in a personal, collegial, interdisciplinary environment.

THE UNIVERSITY VISION

Averett University will provide opportunities that will be transformative for our region and beyond by bringing to life the Big Dreams and BOLD FUTURES of our students and the communities we serve.

THE UNIVERSITY'S CORE VALUES

- *Integrity:* We practice the highest ethical standards.
- *Innovation:* We encourage and embrace innovative teaching and learning inside and outside the classroom.
- *Engagement:* We promote global awareness, service, and leadership.
- *Discovery:* We foster a spirit of discovery, problem solving and critical thinking and incorporate liberal arts with professional preparation in our teaching and learning.
- *Diversity:* We value diversity of thought, cultures, and the uniqueness of all persons.
- *Tradition:* We embrace Averett's Judeo-Christian heritage by honoring the search for truth and spiritual formation.

ACCREDITATIONS AND MEMBERSHIPS

Averett University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, GA, 30033-4097, 404-679-4501) to award associate, baccalaureate and master's degrees. The University is approved for payment for veterans.

The baccalaureate nursing program at Averett University is accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, (202) 887-6791.

On February 7, 2018 the Virginia Board of Nursing granted full program approval for the Baccalaureate Degree Registered Nurse Program. The next survey visit will be scheduled in 2028.

Averett University's memberships include: the American Council on Education, Association of Virginia Colleges, Council of Independent Colleges and the Virginia Humanities Conference.

The School of Nursing memberships include: the National League of Nursing (NLN), the American Association of Colleges of Nursing, the Virginia Association of Colleges of Nursing, the Virginia State Simulation Alliance, Inc., and the National Organization of Nurse Practitioner Faculties.

NURSING PROGRAM OVERVIEW

Philosophy

The faculty of the Averett University School of Nursing (AUSON) adopt the mission of Averett University including the core values of integrity, excellence, leadership, diversity, discovery through critical thinking, and collaboration with inter-professional teams. We believe nurses are born healers who seek mastery of their calling, and AUSON faculty strive to empower nursing greatness through excellent nursing education.

The philosophy of the AUSON consists of the nursing meta-paradigm of PERSON, ENVIRONMENT, HEALTH and NURSING. The Faculty beliefs are as follows:

Persons include individuals, families, groups, communities, and populations. People have intrinsic value and dignity because of shared and individual physical, emotional, intellectual, social, cultural, and spiritual characteristics. They are self-determining, and each person functions interdependently with other individuals, families, groups, communities, and populations.

Environment consists of both internal and external factors that influence and are influenced by a person's health.

Health is a dynamic state of optimal physical, social and mental well-being across the lifespan. The health status of an individual is influenced and determined by their background, genetics, lifestyle, economic and social conditions, and spirituality. Health is affected by environmental factors that include choices about personal health practices and by the ability of people to meet their healthcare needs and to have access to healthcare.

Nursing is an art that incorporates a caring and holistic approach to patient-centered care. It is a science that is built upon a broad scientific and liberal arts foundation. Nursing is defined by the American Nurses Association (ANA) as "the protection, promotion, and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human response, and advocacy in the care of individuals, families, communities, and population" (ANA, 2010). The faculty believes that nursing is conducted in accordance with the ANA nursing practice standards and the ANA ethical code of the nursing profession. Nursing is a systematic process that incorporates critical thinking to collect and analyze data, develop nursing diagnoses, plan and implement therapeutic interventions, and evaluate patient outcomes. A nurse functions as a leader, collaborator, and an integral member of the interprofessional team working with information systems and technology to optimize the healthcare of individuals, families, communities and populations.

Faculty believe that students are responsible for their own learning with faculty to facilitate the learning process. We are committed to providing an environment which assists students to reach their potential, promote intellectual interest, critical thinking, development of professional values, and a commitment to life-long learning. Within a milieu of mutual respect, students and faculty participate collaboratively in a sense of inquiry, scholarship, learning, creativity, and service.

The faculty is responsible for designing and implementing teaching strategies that help facilitate students' learning. Evaluation of student performance is a continuous process and utilizes established criteria. Student success is promoted by supportive faculty advisement, remedial work, and/or referral to counseling services. Faculty enhances the learning process by maintaining current knowledge in the discipline of nursing and integrating research, scholarship, and service into nursing education.

Baccalaureate nursing education provides the foundation for the development of professional knowledge, critical thinking, ethical decision-making, leadership skills, and the independent and interdisciplinary pursuit of quality and safe patient care in the healthcare settings. The *Essentials of Baccalaureate Education in Nursing* (2008) is utilized as the curriculum framework for both the ABSN and BSN programs.

School of Nursing Mission

The School of Nursing prepares and empowers outstanding nurse leaders and providers of care to nurse greatly. This is accomplished by educating students from diverse backgrounds, cultures, and nations in a personal, collegial and interdisciplinary environment.

Undergraduate Nursing Program Vision

The Undergraduate Nursing Program will prepare nurses to be catalysts for change in healthcare in Virginia, the United States and globally.

Undergraduate Nursing Program Goals

The goals of the Undergraduate Nursing Program are to:

- Prepare generalist nurses who provide excellent nursing care for individuals, families and communities at all developmental levels, in illness and wellness, and across all healthcare settings.
- Produce excellent student and faculty scholarship.
- Collaborate with clinical agency partners using evidence-based best practice for the improvement of patient care outcomes.
- Serve communities to improve healthcare in Virginia, the United States and globally.
- Promote a collegial environment that supports lifelong learning, leadership and development of student, staff and faculty.

Undergraduate Nursing Program Values

Averett University pursues its mission based upon specific core values. The Undergraduate Nursing Program embraces and models the following characteristics:

- Integrity in thought, deed, and action;
- Excellence using creative and innovative approaches to teaching, scholarship and service;
- Leadership to promote strategic change in an evolving health care system;
- Diversity of thought, cultures, religions and the uniqueness of the individual;
- Discovery through critical thinking, lifelong learning and a commitment to the application of evidence-based practice;
- Collaboration with all members of the healthcare team in providing quality and safe nursing care;
- Stewardship of all resources with a commitment to fiscal responsibility.

Undergraduate Nursing Program Outcomes

Upon successful completion of the program, graduates will be able to:

1. Exhibit a broad knowledge of the liberal arts and nursing science in utilizing critical thinking and decision-making to deliver safe, quality, professional care to individuals, families, groups and communities across the continuum of care. (Liberal Education)
2. Use leadership skills to design improved healthcare models of care for individuals, families, groups, organizations and community arenas. (Leadership)
3. Incorporate evidence-based practice in the care of individuals, families, and groups across the lifespan in healthcare settings. (Evidence-Based Practice)
4. Demonstrate excellence in information technology management skills to support delivery of safe, quality care globally. (Information Technology Management)
5. Participate in the improvement of healthcare policy for diverse populations. (Health Care Policy)

6. Apply enhanced communication and collaboration skills when working with interprofessional healthcare teams to produce safe, quality healthcare outcomes. (Interprofessional Team)
7. Apply the nursing process to promote, maintain and restore health for diverse populations and groups. (Health Promotion and Disease Prevention)
8. Apply the principles of ethical self-regulation and accountability for the individual generalist nursing practice grounded in professional engagement and a commitment to life-long learning. (Professionalism)
9. Incorporate the knowledge gained from the art of nursing and nursing science to deliver compassionate nursing care across the healthcare continuum to individuals, families, and communities in Virginia, the United States and globally. (Generalist Patient Care Management)

The Essentials of Baccalaureate Education for Professional Nursing Practice

The AUSON curriculum is designed around the framework of The Essentials of Baccalaureate Education for Professional Nursing Practice (AACN, 2013). The broad elements of the Essentials are as follows:

Liberal Education: Nursing education grounded in the liberal arts and sciences supports wide-ranging generalist knowledge of cultures and society. It promotes critical thinking, successful communication and collaboration, and a commitment to professional and ethical responsibility for safe and quality nursing care of persons across the life span from wellness to illness.

Leadership: Leadership skills explore the understanding of organizations and complex healthcare systems and an awareness of the role power, politics, policy and regulatory guidelines make in designing and monitoring safe quality improvement measures that lead to healthcare outcomes for organizational and community arenas.

Evidence Based Practice: Professional generalist practice requires knowledge of the research process, legal and ethical measures used to conduct research, and the importance of continually appraising disseminated findings for integration of best practices in quality models of patient care.

Information Technology Management: Excellence in technological information management is imperative in today's healthcare systems. The generalist nurse must demonstrate competence in using patient care records, technical systems for medication delivery and patient care monitoring systems.

Healthcare Policy: Healthcare policy, including finance and regulation, set boundaries for generalist nursing practice, equality, access and affordability of healthcare. An awareness of the professional and moral responsibility to participate in policy development and advocacy, particularly for vulnerable populations, within the context of broader society, is imperative in supporting safe, equitable and affordable quality nursing care.

Inter-professional Communication and Collaboration: Team is essential in today's complex patient-centered and population care to ensure health promotion and disease prevention through excellent healthcare team management.

Health Promotion and Disease Prevention: Population focused health promotion, prevention of disease and injury require knowledge of primary, secondary and tertiary measures to assist patients, families and communities and the public in the prevention of disease and injury across the lifespan.

Professionalism: Professionalism based on core professional values is basic to excellence in generalist nursing practice. Professionalism incorporates the concepts of ethics, caring, respect, civility and personal responsibility in the nursing role.

Generalist Patient Care Management: Generalist patient care management incorporates all the knowledge and skills identified in the previous core concepts: knowledge of the arts and sciences; best nursing practices and research; population health; technical skills required for communication and care delivery; leadership, interprofessional role behaviors and ethics; policy; and personal accountability. These concepts come together with nursing knowledge across the lifespan, from health to illness, and in a variety of settings to undergird excellence in generalist patient care management.

American Association of Colleges of Nursing. (2008). *The essentials of baccalaureate education for nursing practice*. Washington, DC: Author.

FACULTY AND STUDENT RIGHTS AND RESPONSIBILITIES

As members of Averett University School of Nursing, the faculty and students have both rights and responsibilities as individuals and as participants in the educational process. Faculty members and students have the right to basic freedoms accorded any citizen under the law. These individual rights include freedom of speech, freedom of press, freedom from censorship, freedom from discrimination, freedom from personal abuse, and the right to lawful assembly. It is further recognized that faculty and students alike have the responsibility to respect the rights of the individual and to refrain from those actions which can result in the negation of basic freedoms. Due process shall be accorded both faculty and students through a both informal and formal grievance.

Within the framework of the educational process, the faculty recognizes its responsibility to provide a program and curriculum which are educationally sound, of high quality, and in keeping with the philosophy, goals, and objectives of the university. Faculty is responsible for the provision of learning opportunities which will enable the student to meet the program's objectives and to provide mechanisms for student involvement in the development of policies and procedures related to the attainment of those objectives.

Academic freedom shall include the faculty's right to teach and the students' right to learn. The student has the right to expect the institution and the faculty to define the academic requirements for continuance, promotion, and graduation--including specific requirements for each course such as grading, attendance, format for written work, penalties for late work, course content, and objectives. Expected student and professional conduct shall be clearly stated, including policies related to plagiarism and cheating.

Faculty recognizes the students' rights and responsibilities as stated in the NSNA Student Bill of Rights and Responsibilities. In keeping with these rights and responsibilities, the faculty has the right to expect the student to be an active participant in the teaching-learning process. The student is responsible for being informed as to the philosophy, objectives, and policies of the school, for seeking clarification, if necessary, from appropriate faculty members, and for being committed to the principle of continued academic and professional achievement.

Students have a right to expect faculty to be qualified in their respective areas of instruction, to provide opportunity for academic counseling, and to provide for continued information to the student regarding progress within the course of the program. Students are responsible for recognizing and communicating

learning needs to faculty and demonstrating responsibility and self-discipline (for further information see Averett University's *Handbook*).

Plan of Study

The Nursing Major is a four-year program of study. Students complete 1 1/2 semesters of general education courses, then apply to become a nursing major. A suggested plan of study is shared on the next page. Course descriptions are shared later in this document.

Averett University

FOUR YEAR PLAN OF STUDY – CLASS OF 2021

| Freshman Year | | | | | |
|---------------|--------------------|-----------|-------------|----------------------|-----------|
| Semester I | | | Semester II | | |
| Course # | Course Name | Cr. | Course # | Course Name | Cr. |
| BIO 101 | Intro to Biology | 4 | BIO 204 | Anatomy/Physiology I | 4 |
| NUR 109 | Nutrition | 3 | BIO301 | Microbiology | 4 |
| ENG 111 | Intro to Writing | 3 | PSY 205 | Dev. Psych | 3 |
| IDS 101 | Student Success | 2 | CH 103 | Chem. Life Sci. | 4 |
| MTH 103 | Principles of Math | 3 | | | |
| | TOTAL | 15 | | TOTAL | 15 |

| Sophomore Year | | | | | |
|----------------|---------------------------|-----------|-------------|-----------------------|-----------|
| Semester III | | | Semester IV | | |
| Course # | Course Name | Cr. | Course # | Course Name | Cr. |
| NUR 207 | Basics of Nursing | 5 | NUR 314 | Nursing Care Adult I | 5 |
| NUR 208 | Basics of Nursing: Skills | 1 | NUR 315 | Inter. Nursing Skills | 1 |
| NUR 313 | Health Assessment | 3 | BIO 313 | Pharmacology | 4 |
| BIO 205 | Anatomy/Physiology II | 4 | ENG 112 | Intro to Lit. | 3 |
| BIO 316 | Pathophysiology | 3 | MTH 160 | Intro to Stats | 3 |
| BIO 200 | Med. Term | 1 | | | |
| | TOTAL | 17 | | TOTAL | 16 |

| Junior Year | | | | | |
|-------------|-----------------------|-----------|-------------|---------------------------|-----------|
| Semester V | | | Semester VI | | |
| Course # | Course Name | Cr. | Course # | Course Name | Cr. |
| NUR 316 | Psych/Mental Health | 5 | NUR 317 | Nursing Care of the Woman | 5 |
| NUR 319 | Nursing Care Adult II | 5 | NUR 318 | Nursing Issues & Trends | 3 |
| NUR 415 | Nursing Research | 3 | NUR 416 | Nursing Care of the Child | 5 |
| PHL 210 | Ethics | 3 | | ART/MUSIC/THEATER/ENG | 3 |
| | TOTAL | 16 | | TOTAL | 16 |

| Senior Year | | | | | |
|----------------------------------|--------------------------|-----------|-----------------------------------|----------------------|-----------|
| Semester VII | | | Semester VIII | | |
| Course # | Course Name | Cr. | Course # | Course Name | Cr. |
| NUR 418 | Nursing Care Older Adult | 3 | NUR 426 | Complex Health Care | 5 |
| NUR 419 | Nursing Informatics | 2 | NUR 430 | Nursing Leadership | 5 |
| NUR 420 | Pop. Focused Nursing | 5 | NUR 497 | Nursing Capstone | 1 |
| SOC 101 | Intro to Soc. | 3 | PSY 110 | Psych as a Soc. Sci. | 3 |
| | HIS/ECO/POS | 3 | ART103 | Visual Arts | 3 |
| | TOTAL | 16 | | TOTAL | 17 |
| TOTAL NURSING CREDITS: 65 | | | TOTAL PROGRAM CREDITS: 128 | | |

FOUR-YEAR PLAN OF STUDY – CLASS OF 2022 AND FORWARD

*Students are strongly urged to take BIO101 in the summer before their freshman year. If not, it will have to be integrated into the freshman year and BIO205 will need to be taken in the summer before their sophomore year.

| Freshman Year | | | | | |
|---------------|--------------------|--------------|--------------|----------------|--------------|
| Semester I | | | Semester II | | |
| Course # | Course Name | Credit Hours | Course # | Course Name | Credit Hours |
| BIO101 | Intro to Biology | 4 | BIO204 | A&P | 4 |
| ENG111 | Intro to Writing | 3 | PSY303 | Stress Mgmt. | 3 |
| MTH103 | Principles of Math | 3 | BIO301 | Microbiology | 4 |
| IDS101 | Student Success | 2 | MTH160 | Intro to Stats | 3 |
| PSY205 | Dev. Psych | 3 | ENG112 | Intro to Lit | 3 |
| TOTAL | | 15 | TOTAL | | 17 |

STUDENT WILL NEED TO TAKE BIO205 IN THE SUMMER BEFORE THE SOPHOMORE YEAR

| Sophomore Year | | | | | |
|----------------|---------------------------|--------------|--------------|--------------------------|--------------|
| Semester III | | | Semester IV | | |
| Course # | Course Name | Credit Hours | Course # | Course Name | Credit Hours |
| NUR210 | CCC: Introduction | 5 | NUR213 | Clin. Mgmt. of Disease I | 3 |
| TH103/ENG390 | Hum Comm/Struc of Eng | 3 | NUR214 | Contemp. Issues | 3 |
| NUR211 | Health Assessment | 2 | NUR215 | CCC: Adult I | 5 |
| NUR212 | Prin/App of Crit Thinking | 3 | NUR216 | Improving Pt. Outcomes | 3 |
| TOTAL | | 13 | TOTAL | | 14 |

| Junior Year | | | | | |
|--------------|---------------------------|--------------|--------------|----------------------------|--------------|
| Semester V | | | Semester VI | | |
| Course # | Course Name | Credit Hours | Course # | Course Name | Credit Hours |
| NUR325 | CCC: Adult II | 5 | NUR328 | CCC: Maternal & Child | 5 |
| NUR326 | Clin. Mgmt. of Disease II | 3 | NUR329 | Evidence Based Practice | 3 |
| NUR327 | CCC: Mental Health | 4 | REL212 | Death & Dying | 3 |
| TBD | Elective (not SOC230) | 3 | NUR330 | Global Health Perspectives | 3 |
| TOTAL | | 15 | TOTAL | | 14 |

| Senior Year | | | | | |
|----------------------------------|----------------------|--------------|-----------------------------------|---------------------------|--------------|
| Semester VII | | | Semester VIII | | |
| Course # | Course Name | Credit Hours | Course # | Course Name | Credit Hours |
| NUR438 | Ethics for HSC | 3 | NUR441 | CCC: Complex Probs. | 5 |
| NUR439 | CCC: Public Health | 5 | NUR442 | Transition to Practice I | 5 |
| NUR440 | Healthcare Economics | 2 | NUR443 | Transition to Practice II | 2 |
| ART | TBD | 3 | ART | TBD | 3 |
| TOTAL | | 13 | TOTAL | | 15 |
| TOTAL NURSING CREDITS: 69 | | | TOTAL PROGRAM CREDITS: 120 | | |

ADMINISTRATIVE POLICIES

Petition Policy

Students are allowed to petition the policies as shared in the *BSN Student Handbook*. The petition form is displayed in Appendix K. Petitions must be submitted to the Assistant Dean, Undergraduate Programs (ADUG). If appealing a policy-related decision, petitions must be submitted within 14 days of the original decision. The ADUG will review the petition and make a decision within seven (7) business days. Students wishing to appeal this original petition decision will need to follow the Student Formal Complaint procedures as outlined in the *BSN Student Handbook*.

Nondiscrimination

Averett University (AU) is committed to equal opportunity in employment and education. Averett admits students and employs individuals of race, sex, color, disability or national or ethnic origin. These have access to all the rights, privileges, programs and activities generally made available to students or employees at the university. AU does not discriminate on the basis of race, sex, color, national or ethnic origin, disability, age or marital status in the administration of its educational policies, scholarship and loan programs, and athletic and other administered programs. Inquiries or complaints should be addressed on the appropriate form to the Office of the Vice President for Academic Affairs, Averett University.

Disability Services

The University is committed to offering equal educational opportunities for persons with disabilities. It is the University's policy that no qualified person shall, on the basis of disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination with regard to the programs, activities, or services provided by the University. Services to students with disabilities are coordinated through Academic Support in accordance with applicable provisions of the American with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, and the Virginians with Disabilities their disabilities and any requested accommodations to the Galesi Family Academic Support Office.

Family Education Rights and Privacy Act (FERPA)

The right to provide written consent before Averett University School of Nursing discloses personally identifiable information from the student's education records (grades, health history, required clinical documents i.e. immunization record, results of background check, results of drug screening) except to the extent that FERPA authorizes disclosure without consent.

AUSON discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by AUSON in an administrative, supervisory, academic, research, or support staff position; a person or company with whom AUSON has contracted as its agent to provide a service instead of using school employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Managers, or assisting another school official in performing his or her tasks; or a student completing an internship or clinical educational experiences in a higher education program of another facility which has a contract/affiliation agreement with Averett University School of Nursing to provide clinical learning experiences.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the school.

In addition to school officials with a legitimate educational interest, FERPA allows schools to disclose educational records, without consent, to the following parties or under the following conditions:

- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law

The right to file a complaint with the U.S. Department of Education concerning alleged failure by the school to comply with the requirements of FERPA should contact:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202- 8520

Student Record Policy

Students can review the entire Averett University Student Record Policy online, on the Averett website.

Sexual Harassment

Title IX of the Education Amendments of 1972 prohibits discrimination in any education program or activity receiving federal financial assistance because of an individual's sex. In accordance with Title IX, Averett University School of Nursing has a strict policy prohibiting discrimination based on race, color, religion, national origin, age, disability, marital status, and sex. This policy includes a prohibition against sexual harassment. Each and every incident of discrimination or harassment, including sexual harassment, should be reported in accordance with this policy.

Discrimination or harassment, including sexual harassment, of any member of the Nursing Program's student body by anyone including another member of the Nursing School student body will not be tolerated.

If a member of the student body believes that he or she has been discriminated against or harassed, the student should immediately report such conduct in accordance with this policy.

For your information, sexual harassment is defined generally as including unwelcomed sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:

- (i) submission to such conduct is either an explicit or implicit term or condition of an individual's education;
- (ii) a student's reaction to the conduct is used as a basis for making academic decisions affecting that student; or
- (iii) the conduct has the purpose or effect of substantially interfering with an individuals' academic performance or creating an intimidating, hostile, or offensive educational environment.

If you wish to report an incident of sexual harassment whether carried out by an employee, another student, or any third party, you may report the incident to one of the following persons:

- Instructor/Faculty Member
- Assistant Dean, Undergraduate Nursing Programs
- Dean, School of Nursing
- Dean of Students

If you feel that you cannot report an incident of sexual harassment to one of the persons listed above because that person has caused the incident(s), acquiesced to the incident(s), or you otherwise reasonably believe that the person will not address the incident(s), you should report the incident(s) to one of the other persons. Each person to whom a report may be made has the responsibility and authority to investigate and act on the report regardless as to who is the accused harasser.

AUSON may take action as it deems appropriate in order to prevent the recurrence of any sexual harassment or to correct the effects on the charging party and others. The action taken by the Nursing School may include subjecting the harassing party to disciplinary action up to and including termination of employment or dismissal from the Nursing School.

The Nursing School will not tolerate retaliation against any student who complains of sexual harassment or who provides in good faith information in connection with any complaint or investigation. Any employee who retaliates against any student in violation of this policy will be subject to disciplinary action up to and including termination and any student who retaliates against another student in violation of this policy will be subject to disciplinary action up to and including dismissal from the Nursing Program.

Safety Procedures

The University has clearly-defined, detailed safety procedures relating to emergency medical situations, hurricanes, fire and tornados; these plans are included in the Averett University *Catalog*. The community emergency “911” system is activated when students, staff, and visitors require emergency medical treatment. Building plans that identify evacuation routes in the event of a fire emergency are posted throughout the building, reviewed during student/faculty/staff orientation and annually thereafter. An emergency electronic phone system is activated for notification in emergency situations such as hurricanes. This system is utilized when necessary. Procedures relating to injuries sustained on campus or in clinical areas are reviewed, including the requirement that students/faculty obtain medical care through their designated provider.

Any event of an unusual nature is documented on an Averett University incident report by faculty/staff for review and follow-up. Incidents involving the actual/potential injury of students or faculty at clinical sites require completion of the agency-specific incident reporting process and the Averett University Nursing Program Clinical Incident Reporting process. Possible exposure to bio-hazardous waste including contaminated needle sticks require similar incident reporting and medical follow-up in accordance with Nursing Program and agency policy/procedure.

SCHOOL OF NURSING POLICIES

PROFESSIONAL BEHAVIORS

The University has established a set of professional behavior(s) which will help students develop their knowledge and skills for positions in their fields.

- Adhere to University policies and procedures as outlined in the University Catalog.
- Adhere to program policies and procedures as outlined in the program Student Handbook.
- Adhere to policies and procedures of the clinical education site where assigned
- Arrive to class and clinical sites on time; punctuality is a demonstration of professional behavior.
- Demonstrate responsibility and accountability in all aspects of the educational process.
- Demonstrate appropriate communication, interaction and behavior toward other students, faculty and clinical staff.
- Respect the learning environment regarding visitors. Visitors may not attend class or the clinical education site. This includes children, spouses, parents, friends, animals or any other visitor.

The faculty reserve the right to recommend withdrawal of the student to the School of Nursing Assistant Dean Undergraduate Programs at any time for unprofessional behavior.

Confidentiality

Ethics is an integral component of the foundation of nursing. All healthcare team members have an ethical and legal obligation to maintain confidentiality of all patient information and the right to privacy of all records regarding patient care in all clinical settings. The principles of privacy and confidentiality extend to all interpersonal relationships. The ANA's Code of Ethics for Nurses is utilized by the AUSON to help students understand the goals, values, and obligations of the nursing profession. This document can be accessed here: <http://www.nursingworld.org/codeofethics>

A high, responsible standard of conduct and professionalism is expected from each student. Students are personally accountable for the way in which patient information and other confidential information in clinical facilities is utilized. Confidential information is never to be discussed with anyone other than those directly involved in the care of the patient or in the legitimate use of other confidential agency information. Those having access to patient, salary, or associate information should never browse such information out of "curiosity." It is to be used and accessed only for legitimate, clinical/learning purposes.

A breach in confidentiality which involves discussing and/or releasing confidential patient or facility information, or obtaining unauthorized system access, will lead to disciplinary action from Averett University. Failure to maintain the patient's right to confidentiality may result in the student's receiving a grade of "F" for the course and dismissal from the nursing program.

Each student must seriously evaluate his/her daily use of confidential patient or facility information to assure its proper use. When in doubt, always discuss the matter with your immediate supervisor for clarification or direction.

To assist the student in the socialization to the professional role, the AUSON utilizes the following documents:

- The AHA Patient Care Partnership (2003) can be viewed and downloaded here: <http://www.aha.org/advocacy-issues/communicatingpts/pt-care-partnership.shtml> The student will uphold the tenets of the Patient Care Partnership in the clinical setting.
- The student will adhere to Health Insurance Portability and Accountability Act (HIPAA, 1996) in the clinical area.

Statement of Essential Attributes

Students of nursing have a responsibility to society in learning the academic theory and clinical skills needed to provide nursing care. The clinical setting presents unique challenges and responsibilities while caring for human beings in a variety of health care environments. This Statement of Essential Attributes is based on an understanding that practicing nursing as a student involves an agreement to uphold the trust which society has placed in us (ANA Code of Ethics for Nursing Students, 2001). The following statements are standards that comprise four core essential student nurse competencies. In addition to academic qualifications, the Averett University School of Nursing (AUSON) considers the ability to consistently demonstrate these personal and professional attributes essential for entrance to, continuation in and graduation from its nursing degree programs. Students are expected to sign this statement (Appendix I) at the beginning of each academic year to indicate their commitment to consistently demonstrate these attributes.

Physical Attributes

Nursing students must possess sufficient motor and sensory skills to provide safe nursing care and participate in the classroom and clinical experiences deemed necessary to meet both professional nursing practice standards and academic nursing program standards. Students must be able to:

- (Motor) Move throughout the classroom/clinical site and stand for periods of time to carry out patient care activities; be physically capable of performing patient care duties for up to 12 hours at a time, day or night; and lift 50 pounds.
- (Vision) See and accurately read print, computer screens and handwriting, including patient care orders and other documents, and demonstrate the ability to differentiate colors.
- (Hearing) Hear and differentiate tonal variances or do so with the assistance of technology such as an amplified stethoscope.
- (Smell) Differentiate smells, such as smoke, bodily fluids and other odors.
- (Tactile) Accurately distinguish texture, temperature, pulsations, and moisture, with or without gloves.
- (Gross/Fine Motor) Manipulate equipment and tools necessary for providing safe nursing care such as medical equipment/devices, syringes/needles, stethoscope and computers.

Cognitive Attributes

Nursing students must exhibit sufficient knowledge and clarity of thinking to process information and apply it appropriately to situations in classroom and clinical experiences. Students must be able to:

- Learn effectively through a variety of modalities including, but not limited to, classroom instruction, small group discussion, group assignments, individual study of materials, preparation and presentation of written and oral reports and use of computer based technology.
- Assimilate knowledge acquired through the modalities above and effectively apply that knowledge in clinical settings for a variety of individual, family or community needs and problems.

- Write and comprehend both spoken and written English.
- Speak English well enough to understand content presented in the program, adequately complete all oral assignments and meet objectives of assigned clinical experiences.
- Accurately apply basic mathematical skills such as ratio/proportion concepts, use of conversion tables and calculations of drug doses and solutions.
- Organize thoughts to communicate effectively through written documents that are correct in style, grammar, spelling, mechanics and American Psychological Association (APA) referencing.
- Gather data, develop a plan of action, establish priorities and monitor treatment plans.
- Utilize appropriate judgment and critical thinking behaviors such as properly incorporating previous knowledge from a wide range of subject areas into current patient care situations.

Interpersonal Attributes

Nursing students must possess the ability to identify behaviors and attitudes in themselves and others, as well as the ability to self-regulate their own behaviors and attitudes, in order to ensure professional practice and delivery of care. Students must be able to:

- Establish rapport with individuals, families and groups.
- Respect individual differences such as cultural, ethnic, religious, gender, age and sexual orientation.
- Relate effectively to other students, faculty, university/hospital staff and patients/families to fulfill ethical obligations of the nursing profession including altruism, autonomy, human dignity, integrity and social justice.
- Negotiate interpersonal conflicts effectively.
- Maintain sufficient mental/emotional stability to tolerate stressful situations, adapt to changes, respond to the unexpected, maintain objectivity and recognize personal strengths and limitations consistent with safe clinical practice so as to ensure no direct threat to the health or safety of others.
- Sustain safe nursing practice without demonstrated behavior of addiction to, abuse of or dependence on alcohol or other drugs that may impair behavior or judgment.
- Preserve confidentiality in regard to collaboration and patient care.
- Maintain professional relationships and expectations in all areas of student life, including academic, work and personal.
- Critically examine and self-edit social media content posted and hosted with the understanding that they impact both educational and professional opportunities while refraining from posting distasteful, offensive, immoral, unethical or confidential content.
- Accept appropriate ownership of responsibility for their own actions and for the impact of these actions on others.
- Abide by the American Nurses Association Code of Ethics (located at <http://www.nursingworld.org/codeofethics>).

Performance Attributes

Nursing students must be able to maintain clinical agency, university and nursing program performance standards while upholding and enhancing the reputation of the nursing programs and the university at large. Students must be able to:

- Continuously exhibit a functional state of alert, self-aware, and respectful behavior during classroom and clinical experiences.
- Perform multiple assignments/tasks concurrently and in a timely manner.

- Provide patient safety in various stressful situations and settings which may be physically and emotionally demanding.
- Arrange travel to and from academic and clinical sites, both local and distant.
- Tolerate the mental demands of differing shifts, body rhythm changes, increasingly difficult patient workloads and fatigue.
- Timely submit required medical and certification documents to online database.
- Critically think and concentrate with ability to respond quickly to changes in patient and unit conditions.
- Maintain integrity of the Averett University nursing uniform, which is to be worn only in its entirety in approved clinical and academic settings.
- Comply with all applicable Occupational Safety and Health Administration (OSHA) and Health Insurance Portability and Accountability Act (HIPAA) standards.

Averett University does not discriminate; however, the School of Nursing believes that all students enrolled must possess these attributes in order to be successful and achieve the level of competence necessary for safe, professional practice. If an applicant believes that he/she cannot meet one or more of these abilities/skills without accommodations or modifications, determination will be made, on an individual basis, whether or not the necessary accommodations or modifications can be reasonably made.

Social Media

School of Nursing students are required upon admission, and yearly thereafter, to read the National Council State Boards of Nursing White Paper: A Nurse's Guide to the Use of Social Media, August, 2011. You will find the guide at https://ncsbn.org/Social_Media.pdf

A statement (Appendix F) must be signed by each student acknowledging awareness and understanding of appropriate use of social media by nurses/student nurses as related to health care settings.

Student Incivility

The School of Nursing at Averett University agrees with the American Nurses Association (ANA) position with regard to individual roles and responsibilities of nursing students to create and sustain a culture of respect, free of incivility, bullying and workplace violence. Nursing students have an ethical, moral and legal responsibility to create a healthy and safe work environment for all members of the nursing education team and all healthcare teams, healthcare consumers, families and communities.

ANA's Code of Ethics for Nurses with Interpretive Statements states that nurses are required to "create an ethical environment and culture of civility and kindness, treating colleagues, co-workers, employees, students, and others with dignity and respect"

The nursing profession – which includes the School of Nursing at Averett University – does not tolerate violence of any kind from any source. All nursing students, all healthcare teams and healthcare workers in all settings must collaborate to create a culture of respect, free of incivility, bullying and workplace violence.

Incivility includes displaying a lack of respect and professionalism when interacting with School of Nursing faculty and staff, and with each other – whether in writing or face to face. Students' opinions and feedback are welcomed, provided they are shared in a professional and courteous manner.

Any student found to be in violation of this policy will be immediately dismissed and not afforded the opportunity to return.

Request for Accommodations Because of a Disability

Averett University School of Nursing is committed to ensuring all qualified individuals with disabilities have the opportunity to take part in the educational programs and services offered on an equal basis without discrimination. Reasonable and appropriate accommodations are approved by the Assistant Dean Undergraduate Programs of the School of Nursing and made on an individual basis. It is the student's responsibility to initiate and follow-through with a request for accommodations because of a disability. The student is also responsible to inform faculty of each course regarding the accommodations approved by the AUSON Assistant Dean Undergraduate Programs. This notification is to be done in a timely manner (at the beginning of the course) in order for arrangements to be made. Students who wish to request accommodations must adhere to the process outlined below.

The student must submit the request for accommodations to the AUSON Assistant Dean Undergraduate Programs at the time of enrollment in the program. If the disability is diagnosed after enrollment, the student may submit the request later. However, receiving a request for accommodations *after* class/practicum experiences and/or evaluation(s) of student performance have occurred does not change those experiences or evaluation results. The request for accommodations must include:

- A letter from the student that specifies the accommodation(s) requested.
- If there are multiple disabilities, documentation must be submitted for each disability.
- A note from Academic Support describing the specific student's needs should be distributed to faculty and the original placed in the student's file.

The AUSON Assistant Dean Undergraduate Programs will consider the documents received, consult with appropriate resource person(s), and a decision will be made on the request. The accommodations may not contradict or override the Essential Functions required of a student listed in this Handbook. The decision and any reasonable and appropriate accommodations that can be made will be communicated to the student in writing.

CLINICAL INFORMATION AND REQUIREMENTS

Students entering the Nursing Core curriculum can expect class and/or clinical/skills lab schedules to occur throughout the week. The specific days that are utilized are determined in part by the days the clinical sites are available and by the coordination of campus resources and scheduled learning activities. Additional class time or laboratory time may be scheduled during the week for practice skills sessions, tutoring, and retention and critical thinking exercises.

The scheduling of students' clinical experiences is a complex process involving the needs/requirements of the clinical sites, utilization by competing academic programs and coordination of classroom and skills laboratory assignments amongst all nursing classes at the University. The Nursing Program will continually strive to provide students with advance notice of a clinical schedule change. However, due to

external factors students should be prepared to accommodate changes in their clinical affiliation assignments, including days of the week, and times of day.

All clinical experiences held outside Riverview campus will be labeled **Offsite Clinical**. All skills lab and simulation experiences held inside the Riverview campus will be labeled **Onsite Clinical**.

Students must achieve a “Satisfactory” score in all clinical and laboratory learning experiences. If the student does not pass the clinical component of the class, s/he will not pass the course, and therefore cannot advance in the program.

Cardiopulmonary Resuscitation (CPR)

The student is required to have current CPR certification documentation submitted to the nursing program Clinical Coordinator prior to the beginning of any NUR prefixed course with a clinical component. The required CPR certification is American Heart Association: HealthCare Provider.

Clinical Attendance and Make-Up Policy

Failing to use proper notification procedures (“no call – no show”) for clinical absence/tardiness will be cause for administrative action. A pattern of this unprofessional behavior may result in course failure and/or dismissal from the program.

If a student misses clinical time the student is required to make up all of the specific clinical assignments or clinical experiences deemed necessary for course completion. The student is required to make up – hour for hour – all missed clinical time. Make-up assignments and/or experiences will take place on a date and time when an instructor is available to provide appropriate supervision.

In the event a student does not show up for clinical, the clinical instructor will call the student once to inquire regarding their whereabouts. If the student does not answer, the clinical instructor will leave a message and ask the student to call back to reschedule that missed clinical day. The clinical instructor will notify the Assistant Dean of Undergraduate Programs and the BSN Clinical Coordinator. The student will also meet with the BSN Clinical Coordinator the first day after the missed clinical date to discuss the details for clinical make up.

If the student does not contact the clinical instructor by the end of the clinical business day, the clinical instructor will notify the BSN Clinical Coordinator. The BSN Clinical Coordinator will alert the Assistant Dean of Undergraduate Nursing Programs and the Averett Dean of Students. The Dean of Students will determine the process required to locate the student. This policy will apply to both on-campus and off-campus students.

Clinical Orientation

Prior to starting a course with a clinical component, students will be required to attend orientation sessions at the clinical site(s) which may include computer instruction. These sessions are scheduled at the discretion of the clinical site. It is the responsibility of the student to be in attendance for scheduled clinical facility orientation. The student will receive an orientation information packet prior to the start of each clinical rotation which will include the date, time and place of the mandatory orientation. Should the student neglect to attend the mandatory scheduled orientation the student will not be allowed admittance to the medical facility in which they were assigned a clinical rotation. The program

will reschedule an orientation time for the student. However, due to the facility's timeframe between scheduled orientations, several days or weeks could pass.

Note: Each clinical facility may have requirements or policies related to student behavior unique to their practice setting. The student is required to obey these policies. Failure to do so may result in dismissal from the nursing major.

The student is required to maintain a safe environment for clients under his or her care. The impaired student may jeopardize the client's health status. Furthermore, impairment has a negative impact upon the student's personal health and compromises his or her educational process.

The student is required to provide documentation to meet mandatory clinical requirements. A packet of forms will be provided to the student. All required documentation must be completed and signed prior to entering the first nursing course. It is the responsibility of the student to ensure that all required clinical documentation is kept up-to-date.

Clinical Professional Appearance & Attire

(Exceptions may be made for medical purposes only, and only with faculty approval.)

Each student is a representative of Averett University, the School of Nursing, and the nursing profession. Part of helping students learn their new professional role is teaching them what professionals look like. Research has shown that what we wear affects how we behave and how we are perceived. You are preparing to become BSN-prepared nurses, and we want you to reflect that professionalism.

Clinical setting:

1. The Student Uniform, Shoes & Equipment
 - a. The uniform itself is to be clean and in good repair. If a student chooses to wear a shirt under the uniform, the shirt must be the same color as the uniform.
 - b. In the event a student should gain or lose weight and the uniform does not fit well, the student must purchase appropriately sized AUSON uniforms.
 - c. Shoes and laces are to be clean and in good repair. Only non-porous, non-canvas white nursing shoes or all white athletic shoes may be worn. Open toe shoes or shoes with holes are not permitted. Clogs must have a heel strap and the heel strap must be worn at the heel.
 - d. White hose are to be worn with dress uniforms. Either white hose or white socks are to be worn with pant uniforms.
 - e. A watch with a second hand, bandage scissors, stethoscope and a black pen are to accompany the student at all times.
 - f. The student is required to wear their nametag, or where appropriate, another form of identification.
 - g. Appropriate dress for some clinical experiences may vary from the stated code. Follow the guidelines in the course syllabus.
2. Jewelry
 - a. Students may wear a smooth (no stones) wedding band and a watch with a second hand in the clinical setting.
 - b. Regardless of the number of piercings the student has, no piercing jewelry is allowed in the clinical setting, including earrings.

- i. If the piercing requires something to maintain patency, the student may wear a clear stud – **with approval from the course faculty.**
- c. No other jewelry is allowed.
- 3. Hair
 - a. Hair is to be neat and clean and trimmed, with no extreme styles.
 - b. Hair styles may not interfere with patient care.
 - c. Long hair must be pulled back off the shoulders and contained at all times. It may not fall down toward the face when looking down, and it may not swing freely.
 - d. Hair color should be natural tones (no pink, purple, green, etc.)
 - e. Men – sideburns should be trimmed
 - f. Men – facial hair, mustaches and beards must be well-trimmed and neat
- 4. Personal Grooming
 - a. Fingernails are not to extend beyond the tip of the finger.
 - b. Fake nails or gel nails are not allowed.
 - c. Colored fingernail polish is not allowed.
 - d. Makeup must be moderate
 - e. No fragrances may be worn.
 - f. All tattoos must be covered; they may not be visible to those around you.
- 5. Identification
 - a. Wear the AU School of Nursing ID badge.
 - b. Wear any ID badge required by your clinical setting.

Additional requirements specific to a clinical site or course will be described in your course syllabus.

When obtaining patient assignments and/or attending non-uniform clinical assignments:

The authorized AUSON lab coat and name tag serve as student identification for the AU nursing student, authorizing the student's presence in the clinical facility. The clinical facility may require an additional ID badge – this is required any time the student is in the clinical setting. When the student is in the clinical facility to obtain his/her patient assignment and make an initial visit, either the uniform or the lab coat and nametag is appropriate attire. All clothes must be neat, clean and in good repair.

When wearing the lab coat:

- 1. Men are to wear shirts, long pants and closed toe shoes. No jeans, shorts, T-shirts or sweat suits may be worn.
- 2. Women are to wear dress slacks or skirts, blouses and closed toe shoes. Jeans, shorts, miniskirts, form fitting pants, leggings, sheer blouses, tank tops, halter tops and sweat suits are not acceptable.
- 3. The lab coat may also be worn with the student uniform.

Dress code for pregnant students:

Students will purchase well-fitting maternity style uniforms and sew the AUSON emblem on the left upper sleeve of the uniform. Students must wear the AUSON nametag, and all other dress code regulations will apply.

Dress code for simulation and skills lab experiences:

Professional appearance and the Averett ID badge are expected in all learning areas. When the student is scheduled for a Simulation Lab experience, the student should wear full clinical uniform.

When the student has Skills Lab experiences, the student should wear his/her lab coat or scrub uniform, as directed by faculty.

When in the classroom setting, the student may wear the scrub uniform only if all aspects of “full uniform” are followed. In the clinical setting the “full student uniform” is required.

Dress Code - Violations

- First violation: student notified of the violation.
- Second violation:
 - Student dismissed from the academic/clinical setting for the day.
 - The clinical/course evaluation tool will reflect an “Unsatisfactory” for the required clinical objectives for that day.
 - The student must make up the clinical day (see policy on p. 26).
- Third violation: student dismissed from the nursing major.

Criminal Background Checks

Clinical institutions may deny access to the clinical practice area based on the results of a criminal background check, and drug screen. Clinical experience is a required component of the majority of nursing courses. A course with a clinical component cannot be completed without a passing grade for the clinical portion of the course.

The student is required to undergo an annual criminal background check and drug screen. If the clinical agency finds the results of the drug screening or criminal background check to be unacceptable, the School of Nursing at Averett University may not be able to provide further educational experiences, which could impede the student’s progression and completion of the nursing program.

Students will be subject to criminal background checks and drug screenings at any time throughout the duration of the program as per the request from the program’s clinical affiliates. The AUSON requires students to perform clinical rotations for hands-on training. It is at the discretion of each medical facility with which the program has a clinical affiliation agreement, to implement a standard protocol regarding student admittance for educational purposes.

Students should be prepared to abide by set protocols and incur any associated fees that may arise in the safety screening process to which the program’s clinical affiliates adhere. Once the student has been accepted into the nursing major it will become the responsibility of the program to assign the student clinical placement. However, should the student become involved in criminal activity after program acceptance, in which the initial criminal background clearance status becomes compromised, the student may be withdrawn from the program. The program and the University will not modify the curriculum for students who have an unsatisfactory criminal background status. The program only guarantees student clinical placement for students who have maintained their originally approved criminal background status upon which core program acceptance was determined.

Dosage & Solutions Exam

Students will receive initial instruction regarding drugs and solutions (D&S) in NUR 210: Client Centered Care: Introduction. Students are required to take a D&S exam for the courses listed below. The D&S exam may combine content from more than one course when relevant.

- NUR 215: CCC: Adult I
- NUR 325: CCC: Adult II
- NUR 328: CCC: Maternal & Child
- NUR 441: CCC: Complex Problems

General policies related to each D&S exam:

- D&S practice problems will be shared at the end of each semester (where relevant) to help students prepare for the D&S exam for their upcoming semester.
- D&S test questions will be worded in such a way that critical thinking is required and will prepare the student for the NCLEX.
- Each D&S test will be given on the first day of each semester (where relevant).
- Attempts to retake a D&S test will be scheduled prior to the Drop/Add deadline of each semester.

Policies related to student performance on each D&S exam:

- The student is required to pass each D&S exam at a minimum of 90%.
- Each student is allowed one opportunity to retake a D&S exam.
- If a student does not achieve a minimum score of 90% on a first attempt, review and remediation will be provided prior to the second attempt.

If a student fails to achieve a minimum score of 90% on the second attempt, the student will be dismissed from the major. Students who have been dismissed may reapply after one semester away. Readmission is not guaranteed; however, all applications will be reviewed by the nursing faculty.

Drug Screening & For Cause Testing

In the event that a student receives a positive drug screen result, the following actions may occur:

- If it is determined the student has breached the Averett University Drug Policy the student will be immediately dismissed from the program and subsequently from the University.
- The student may request testing at another facility within 24 hours of notification of a positive drug screen result. A second positive drug screen report will result in the student being dismissed from the program and subsequently the University. Medication prescribed to the student by a licensed physician is an exception, in which case supportive documentation must be presented to the Assistant Dean Undergraduate Programs and/or University for review. (Any additional costs incurred in this process are the sole responsibility of the student).
- Refusal to submit to a second drug screen test after an initial positive drug screen result may lead to immediate dismissal from the Program and the University.
- The student may petition for a grievance hearing. The student must initiate the grievance process within two (2) business days of the alleged occurrence.

Each student is required to sign the Criminal Background Check and Drug Screening Waiver (Appendix D).

The NSNA resolution (2009-09) in support of nursing school policies to assist and advocate for nursing students experiencing impaired practice recommends schools of nursing to support access to treatment and rehabilitation for students who are experiencing impairments related to substance abuse since the literature reveals nursing students are vulnerable to unsafe or impaired practice due to the student being faced with a great deal of stress, poorly defined coping mechanisms, inadequate prevention, and limited support systems.

In an effort to assist a student with early detection and appropriate intervention, a student exhibiting signs or symptoms related to chemical impairment may be subject to undergo a random drug screening or health assessment.

For Cause Testing provides the faculty with a means to identify students affected by drug and/or alcohol who may pose a danger to themselves, others, or patients under their care, in the performance of their responsibilities in the clinical area or affiliating agencies. In addition, the testing may be requested when the student is attending class/clinical or present on the School's campus.

Guidelines:

- a. If a student exhibits behaviors indicative of the possibility of illegal or unauthorized involvement with drugs or alcohol, the School will conduct the investigation deemed appropriate to determine whether corrective action is needed. The School maintains the discretion to take the corrective action deemed appropriate under the particular circumstances. Instructor(s) will maintain records of observations of student behaviors, which indicate the possibility of illegal or unauthorized involvement with drugs and alcohol. It may be appropriate to meet with the student and discuss the observations and consider various explanations for the behaviors.
- b. If a pattern of suspicious behavior develops, the student will be confronted with the suspicious behavior and requested to have drug testing at that time. In addition, if a student exhibits behaviors in the clinical or classroom setting indicative of the possibility of substance abuse, the student will be confronted with the behaviors and requested to have immediate testing for drug and alcohol. The student will be counseled as to the seriousness of the observed behaviors and how these behaviors affect performance and patient care.
- c. Drug and alcohol testing will be required of a student if the School is notified internally or externally of the possibility of substance abuse. The student will be confronted with the allegation and requested to undergo immediate drug and alcohol testing.
- d. If a positive test result is received, the student will be dismissed from the program.
- e. If a negative test result is received, the student will be permitted to return to class/clinical.
- f. Post-accident testing: Students involved in a class- or clinical-related accident on or off Averett University property, will be required to undergo a drug test. The SON Assistant Dean Undergraduate Programs (or designee) shall review the circumstances of all class- or clinical-related accidents. Typically, an accident is any event, incident, or judgment resulting in:
 - i. Bodily injury (including a needle stick and a blood splash) to the student or another individual that requires medical attention other than First Aid/one time treatment for minor scratches, cuts, burns, splinters, etc.

- ii. Death to any person
 - iii. Damage to property
- g. If a student is exhibiting behaviors indicative of currently being under the influence of drugs or alcohol, he/she will be sent home as unfit to participate in educational activities. The student should be dissuaded from driving a motor vehicle and be advised that law enforcement will be notified if driving occurs. If the student insists on driving, a representative of the School shall contact law enforcement.

This Policy does not prohibit the legal (prescription or non-prescription) use of medications containing alcohol, or the legal use of controlled drugs taken under supervision of a licensed healthcare professional. However, all students must disclose to the School, in advance of participating in class or clinical, when taking medication containing alcohol or any drug that poses a significant risk of substantial harm to the health or safety of the individual or others, or when taking any medication containing alcohol or any drug that renders the student unable to safely participate in required educational activities.

It is the student's responsibility to consult with his/her licensed healthcare professional to determine if any medication or drug would adversely affect the student's ability to perform the required educational activities and requires disclosure to the School.

If a student refuses or fails to be tested at the designated or "for cause" times as requested, or, if a student attempts to tamper with any part of the testing process, or if the student is unable to provide a urine specimen ("shy bladder"), absent a valid medical reason, within a 3 hour period, or does not return the verification sheet of testing, it will be viewed as a positive result and he/she may be dismissed from the school.

Signs & Symptoms of Suspected Chemical Substance Abuse in the Nursing Student

Absenteeism: Repeated absences and tardiness, particularly if they follow a pattern; unbelievable or vaguely defined excuses for absences; absences without notice; slurred or disorganized speech when notifying school of absence; frequently absent with reported respiratory problems and gastritis; or leaves class/clinical area without permission.

Appearance: Inattention to personal appearance and hygiene; has an odor of alcohol on the breath; marijuana odor; flushed or pale sweaty appearance; droopy or glassy red and/or watery eyes; dilated or very constricted pupils; frequent runny nose; tremors; unsteady gait; swaying; slurred speech; fumbling, jerky or slow movements; weight loss; hyperactivity; hypervigilance; or drowsiness.

General Behaviors: Frequent inappropriate responses; elaborate excuses for behaviors; grandiosity; sarcastic; decrease in grades; inconsistent work quality; increased difficulty meeting deadlines and due dates for assignments; sloppy or illegible paperwork; excessive number of mistakes or errors of judgment in patient care; late to class or leaves early; frequent trips to the bathroom during class and clinical times; long breaks or lunch times; frequent or unexplained disappearances during class and clinical; over reaction to real or imagined criticism; avoids contact with faculty/staff; resisting communication; threatening; hostile; use of profanity; lying and blames others for problems; increasing irritability; mood swings; or erratic behavior.

Mental Status: Forgetfulness; memory loss; confusion; euphoria; disorientation; has difficulty following directions and instructions; makes repeated mistakes due to inattention; exercises poor judgment; has difficulty remembering one's own mistakes; diminished alertness; or difficulty in determining/setting priorities.

Social Changes: Increased isolation, eat alone; avoids peers; a decreased interest in school and other social activities; unwillingness to cooperate with others; or inability to compromise.

GENERAL GUIDELINES FOR STUDENT PROTECTION WHILE IN CLINICAL

All students are required to follow all Averett University health and safety protocols. Please refer to Appendix M for all university guidelines and protocols related to the COVID-19 situation.

The student is required to self-disclose any conditions which may impact his or her health, including, but not limited to, an immunosuppressed status, seizures, diabetes, or pregnancy. Annually, documentation of selected vaccinations, such as influenza, may be required, and tuberculin sensitivity testing. If the student has any change in his/her health status, they must notify the BSN Clinical Coordinator and/or the SON Assistant Dean Undergraduate Programs immediately.

Failure of the student to disclose updated health information poses a threat to the student's and patients' safety and security, therefore, could result in the student being dismissed from the nursing major.

A clinical facility may require practices to protect students, patients and clinical site personnel in addition to those shared here. The BSN Clinical Coordinator will notify students and faculty of these additional practices and share any forms or additional documentation that is required. Students and faculty are expected to comply with all clinical facility requirements.

Immunizations

Annually, documentation of selected vaccinations, such as influenza, may be required, as well as tuberculin sensitivity testing. The American Nurses Association (ANA) supports exemptions from immunizations **ONLY** for the following reasons:

- a. Medical contraindications
- b. Religious beliefs

All requests for exemptions from vaccination should be accompanied by documentation from the appropriate authority to support the request (such as a health care provider or religious leader detailing the reason an exemption is needed).

If the nursing student chooses to be exempted from vaccination, the clinical facility will have the discretion to determine what steps, if any, unvaccinated nursing students must take to reduce the risk of transmitting disease to patients which can include refusing to allow them to participate in the clinical experience.

As stated in the Code of Ethics for Nurses (ANA, 2015, p. 19), RNs have an ethical responsibility to “model the same health maintenance and health promotion measures that they teach and research...”, which include immunization against vaccine-preventable diseases.

Students who are uncertain about appropriate precautions must contact the instructor prior to patient care.

1. If a student has a known open lesion the student must report to the instructor.
2. Gloves must be worn if you anticipate touching blood, body fluids, or feces, as well as any direct contact with mucus membranes.
3. Gloves should be changed between all patient contacts. If a glove is torn, the glove must be changed as promptly as safety permits.
4. After performing any patient care procedures, hands should be washed after removing gowns and gloves prior to leaving the room. Hands should be washed immediately if they become contaminated with blood or other body fluids.
5. Full face protection must be worn if splashing or aerosolization is likely to occur.
6. Gowns must be worn if soiling of the uniform with blood, body fluids, or feces is likely.
7. Trash contaminated with blood, body fluids, or feces is considered regulated medical waste and must be disposed of according to hospital/healthcare settings.
8. Articles contaminated with blood or body fluids that are not washable should be disposed of according to hospital/healthcare settings.
9. All dirty linen is placed in a designated, tied, and placed in a laundry cart on unit.
10. Laboratory specimens must be placed in leak-proof containers. The container is then placed in a transport bag prior to sending to the lab.
11. Used needles should not be placed immediately in a puncture resistant container designated for such disposal. Use safety devices when available.
12. Students will not perform mouth to mouth resuscitation. Mouthpieces, resuscitation bags, or other ventilator devices should be used when necessary.
13. Students will follow transmission based isolation precautions (droplet, airborne, contact) when indicated by signage on the patient's door.

Returning to Clinical/Simulation following an illness, injury, hospitalization, surgery, and/or pregnancy:

If a student has been absent from clinical and/or the simulation area due to an illness, injury, hospitalization, surgery and/or pregnancy, the following criteria must be met before the student may return to clinical and/or simulation:

1. If this is a COVID-19 related illness, please follow all guidelines and protocols shared in Appendix M.
2. The student must be free of any communicable symptoms for a minimum of 24 hours;
3. If the student was under the care of a health care provider (HCP), medical clearance is required. The AUSON Physical Form is to be completed and marked "without limitations" and submitted to the BSN Clinical Coordinator prior to returning to school.
4. A pregnant student is required to submit clearance from an HCP in order to continue in clinical experiences **without** limitations. NOTE: Continuation of attendance in clinical experiences will be in accordance with employee policies of affiliated clinical agencies.
5. Students with casts, splints or a condition that inhibits movement are also required to submit clearance from an HCP before returning to the clinical/simulation setting. NOTE: Continuation of attendance in clinical experiences will be in accordance with employee policies of affiliated clinical agencies.
6. The student is required to work with their instructor(s) to make up all missed clinical hours – please refer to the *BSN Student Handbook* for further details.

Incidents While in the Clinical Setting or in Skills Lab

If an incident occurs while the student is in the clinical setting or in the skills lab, the student must immediately report the incident to the clinical/lab faculty. If the clinical/lab faculty is not immediately available to the student or there is any evidence of immediate danger for the patient or others, the student must report the incident immediately to the appropriate charge nurse or other supervisor of the unit or agency where the incident occurred. The student must notify the clinical/lab faculty as quickly as possible.

The clinical faculty and the student together will complete an agency-specific Incident Report as soon as possible following the incident. They will both sign the form and forward to the appropriate person at the clinical site. Incidents involving patients where there is real or potential injury or untoward effects must be communicated to the attending physician. The decision as to who will communicate with the physician is usually jointly determined by the supervisor in the agency and the clinical faculty.

Should the student be questioned about the incident by the agency staff or any other party after the initial reporting process, the student should decline to respond until clinical faculty is present.

In most situations, agency incident reports cannot be photocopied; therefore, the clinical faculty and the student will need to write a narrative description of the incident, using the *AUSON Incident Report Form* (Appendix J). A copy of this report will be forwarded to the Clinical Coordinator and to the AU Risk Management Committee.

The report is a confidential document and will be kept in a locked file within the Averett University School of Nursing. It will not become a part of the student's permanent file.

The student may be advised to seek medical attention within 24 hours of the incident. The student should see their healthcare provider and have the necessary testing, evaluation and follow-up performed, if needed. If the student does not have a healthcare provider available, the Clinical Coordinator will direct the student to a medical facility where testing, evaluation and follow-up can be done.

Practice Expectations in the Clinical Setting

Students are expected to demonstrate growth and improvement as they progress through each course and meet specified clinical objectives.

Students are required to record/log all clinical hours in the Typhon™ database provided for this purpose, **prior to** their next clinical experience. A student will not be allowed to attend or participate in clinical unless his/her Typhon™ clinical hours record/log is up to date. All clinical hours must be reconciled in Typhon™ by the last week of clinical, or the clinical course objectives will be considered not met, and the student will not be allowed to progress in the program.

Students are expected to display professional behavior in the clinical setting at all times, which includes honesty in all aspects of the clinical experience. Dishonesty in the clinical setting includes, but is not limited to: misrepresenting completion of clinical hours or assignments; falsification of patient records; fabrication of patient experiences; failure to report omission of, or error in, assessments, treatments or medications; and appropriation/stealing of facility, client, staff, and visitor and/or student property.

Students failing to meet these expectations will be dismissed from the nursing major and will not be allowed to apply for readmission.

In the clinical setting, students must perform all nursing skills competently in accordance with facility and AU Nursing Program policy. If a student does not satisfactorily perform a skill in the clinical setting, the student will be required to complete remediation as outlined by the course instructor. The student will not be allowed back into the clinical setting until satisfactory remediation has been achieved.

Unsafe clinical practice is defined as any behavior that places the patient or staff in either physical or emotional jeopardy. Physical jeopardy is the risk of causing physical harm; emotional jeopardy means the student creates an environment of anxiety or distress, which puts the patient or family at risk for emotional or psychosocial harm. Unsafe clinical practice is an occurrence, or pattern of behavior involving unacceptable risk. Scalan, Care, & Gessler, (2001), *Dealing with unsafe student in clinical practice*, p. 25.

The first time a student is deemed unprepared in the clinical setting, he or she will be dismissed from clinical and will forfeit the clinical day. The student will be required to complete remediation as outlined by the course instructor. The student will not be allowed back into the clinical setting until satisfactory remediation has been achieved.

The second time a student is deemed unprepared in the clinical setting, he or she will be dismissed from the nursing major.

Medication Administration in the Clinical Setting

The AUSON requires students to perform nursing skills safely and competently and to demonstrate accountability for their own behavior. If there are any doubts/questions related to any aspect of providing patient care, students should seek clarification from the clinical instructor. In addition, each course may have specific clinical guidelines that must be followed.

In accordance with 54.1-3001 of the Code of Virginia, a nursing student, while enrolled in an approved nursing program, may perform tasks that would constitute the practice of nursing. The student shall be responsible and accountable for the safe performance of those direct patient care tasks to which he has been assigned.

Faculty shall be responsible for ensuring that students perform only skills or services in direct client care for which they have received instruction and have been found proficient by the instructor. Skills checklists shall be maintained for each student.

Faculty members or preceptors providing supervision in the clinical care of patients shall be responsible and accountable for the assignment of patients and tasks based on their assessment and evaluation of the student's clinical knowledge and skills. Supervisors shall also monitor clinical performance and intervene if necessary for the safety and protection of the clients. Virginia Board of Nursing, (2017, February 24). *Regulations for nursing education programs*.

The following AUSON guidelines are based on the above information.

Overview of Medication Administration:

- Students and instructors must complete all clinical orientation requirements before they can participate in the clinical experience.
- Students must verify and clarify all patient information with the instructor
- Students must be approved by the instructor **before** providing any skills/medications to assigned patients
- Students will **never** provide skills to patients without instructor approval.

Medication Administration:

- Students must achieve a score of 90% on the written Drugs & Solutions Test each semester in order to be allowed to administer patient medications in the clinical setting
- Students must demonstrate to the instructor a knowledge of their assigned patient's medications which includes, but may not be limited to, actions, side effects, contraindications, and nursing implications.
- Students must verify all medications with the physician's order **prior to administration**.
- Students must clarify with instructor any questions related to medication administration.
- The instructor must supervise the nursing student in the calculation and preparation of all medications.
- Medication administration requires direct supervision by a licensed RN (either the instructor or instructor approved assigned RN). Students will **never** administer medication(s) without the instructor's approval for any/ their assigned patient.

"High Alert" medicines are safe and effective when taken properly; however, they can cause injury or death if a mistake happens with administration. "High Alert" medications require a minimum of an independent double-check verification. This includes a second nurse verifying the patient, drug, dosage, and route are a correct match to the physician order. Students **may** administer "High Alert" medications **after** the double-check process has been completed. Other students **cannot** be the second person in the verification process.

According to the Institute for Safe Medication Practices (ISMP), "High Alert" Meds include:

- Anti-infectives (e. g. Gentamycin; Vancomycin)
- Dextrose IV solutions greater than 10%
- Heparin/Lovenox
- Insulin
- IV Potassium chloride
- IV Sodium Chloride solutions greater than 0.9%
- Narcotics (e. g. Fentanyl; Oxycodone)
- Total Parental Nutrition
- Warfarin

"High Risk" medicines are those that have a high risk of causing devastating patient consequences or death when used in error. Students **will not** administer the following "High Risk" medications:

- Adenosine
- Anesthetic agents (e.g. propofol)
- Chemotherapeutic agents
- Dialysis Solutions (e. g. peritoneal/hemodialysis)

- Dopamine/Dobutamine
- Epinephrine
- IV Amiodarone
- IV Nitroprusside
- Magnesium sulfate
- Moderate sedation agents
- Neuromuscular Blocking agents (e. g. succinylcholine)
- PCA narcotics
- Pitocin
- Thrombolytics /Fibrolitics (e.g. TPA)

In cases of identified differences in medication policy, students will adhere to the institution's policy related to "High Alert/High Risk" medications.

Student Nurse Liability Insurance

Students enrolled in the nursing major are covered by Averett's liability insurance while participating in planned program activities.

Use of Cell Phones and Cameras in the Clinical Setting

Students may **not** bring their cell phone in the building/clinical site during a clinical experience. Failure to comply will result in the student being sent home from the clinical experience for that day, and a failure recorded on their clinical evaluation tool. The clinical faculty member will retain his/her cell phone at the clinical site for use in case of emergency.

Bloodborne Pathogen Post-Exposure Plan

Purpose of Plan

The purpose of the Bloodborne Pathogen Post-Exposure Plan is to reduce or eliminate personal exposure to blood or certain other body fluids in the clinical setting or lab, as well as to comply with the OSHA Bloodborne Pathogen Standard. The Standard requires each area with a potential for occupational exposure to bloodborne pathogens to have their own written exposure control plan.

Exposure Determination

Averett University School of Nursing (AUSON) students are considered at high risk, which is Classification I as defined by Occupational Safety and Health Administration (OSHA) regulations. Positions identified for potential exposure to blood or other potential infectious materials in the school of nursing are; Dean, Faculty, and Student.

Activities for potential exposure to a blood borne pathogen include, but are not limited to:

- A needle stick or cut caused by a needle or sharp that was actually or potentially contaminated with blood or body fluids.
- A mucus membrane exposure (i.e., splash to the eye or mouth) to blood or body fluids.
- Recapping, bending or breaking off needles.

Procedures

It is the responsibility of the AUSON to ensure that students know that all blood and body fluids are to be considered potentially infectious for human immunodeficiency virus (HIV), hepatitis B (HBV), hepatitis C (HCV) and other blood borne pathogens.

The AUSON will:

- Provide a general explanation of the epidemiology, modes of transmission, and symptoms of bloodborne pathogens.
- Demonstrate/describe protective barriers such as gloves, gowns, goggles and masks/face shields including use, location, removal, handling, decontamination, and disposal of personal protective equipment.
- Mandate that Standard Precautions be followed as delineated.
- Provide information on appropriate actions to take if an exposure incident occurs, including the method of reporting the incident and the medical follow-up.
- Provide an opportunity for interactive questions and answers.
- Align clinical assignments with a student's knowledge and skill level.
- Emphasize the understanding of following rules for confidentiality pertaining to test results and health records.

Methods of Compliance

Specific Personal Precautions

There are several situations in which AUSON faculty and students must utilize professional judgement and ethical decision-making to ensure their own health as well as the health of others. Such situations include, but are not limited to, the following:

- Skin Lesions – Because the skin is considered the body's first line of defense against microorganisms, any AUSON faculty/student who has exudative lesions or weeping dermatitis should refrain from all direct patient care and from handling patient-care equipment until the condition resolves.
- Immunosuppression – AUSON faculty/students who are experiencing immunosuppression situation should refrain from direct patient care until the situation is resolved or is under treatment.
- Pregnancy – Pregnant health care providers are not known to be at greater risk of contracting HIV infection than those who are not pregnant; however, if a health care provider develops an HIV infection during pregnancy, the infant is at risk of infection resulting from perinatal transmission.

Because of this risk, pregnant faculty/students should be especially familiar with and strictly adhere to precautions to minimize the risk of HIV transmission. Any AUSON faculty/student with a known pregnancy will not be assigned to patients with known cytomegalovirus infections.

Since infections and pregnancy status are not always known, Standard Precautions shall be followed at all times. Pregnant AUSON students who have never had varicella should not be assigned to care for a patient with varicella.

- AUSON students who have issues or questions related to the above situations should consult with their assigned clinical faculty. AUSON clinical faculty should consult with the Assistant Dean, Undergraduate Programs and the BSN Clinical Coordinator.

- Handwashing is the single most important means of preventing the spread of infection. The principle of good handwashing is that of using friction to mechanically remove micro-organisms. According to CDC (Center for disease Control) alcohol-based hand sanitizers (ABHS) are an acceptable form of handwashing. ABHS are not used when:
 - Hands are visibly soiled
 - Patient is known to be infected or colonized with a spore forming bacteria (i.e., clostridium difficile)
- Handling Needles and Sharps – Standard precautions apply to any used needle or sharp. All nursing students and faculty are to adhere to the standard precaution guidelines.

Exposure Incident

A significant exposure is defined as:

- A needle stick or cut caused by a needle or sharp that was actually or potentially contaminated with blood or body fluids.
- A mucous membrane exposure (i.e., splash to the eye or mouth) to blood or body fluids.
- A cutaneous exposure involving large amounts of blood or prolonged contact with blood – especially when the exposed skin was chapped, abraded, or afflicted with dermatitis.
- If you are directly exposed, report it immediately to your preceptor, faculty, the Assistant Dean, Undergraduate Programs and the BSN Clinical Coordinator.
- Use a specific solution such as alcohol or Clorox 1:10.
- If accidental exposure to blood or body fluids from a patient with, or at risk for, HIV infection, Hepatitis B or C virus occurs, faculty, students, and staff should follow the CDC guidelines for occupational exposure. If a needle stick, test for HIV to establish seronegativity first, then retest at 6 weeks, 3 months, 6 months, and 1 year.
- The student/faculty who is exposed will be directed to his or her personal physician for any treatment and follow-up required as a result of any exposure you encounter. AUSON and the clinical facility are not responsible for covering the costs of any associated treatments.

Post-Exposure Evaluation and Follow-up

The causes and the epidemiology of blood borne diseases make transmission through casual contact unlikely. By utilizing the appropriate precautions outlined in this plan and complying with Standard Precautions, the risk of transmission is minimized. However, the remote possibility still exists that a transmission can occur.

Accordingly, individuals infected with bloodborne agents such as HIV, HBV, or HCV, should continue all professional practices with rigorous adherence to Standard Precautions and the clinical agency's Infection Control Policies. The infected healthcare worker is required to be systematically and objectively monitored to ensure their ability to practice their profession without risk to patients or staff. If the infected healthcare worker is a nursing student, he or she will be responsible for these monitoring costs.

Restrictions on the performance of regular duties will be applied only when deemed medically justified based on the risk of affecting others as outlined below:

Monitoring of medical condition – Any infected AUSON nursing student or faculty shall have an annual medical examination by a licensed physician. Documentation of this examination will be maintained in a locked cabinet in the AUSON office for a minimum of 3 years after post-employment/graduation. The

examining physician must specifically address the issue regarding bloodborne diseases and documentation of this discussion must be noted on the annual physical exam form.

Restriction of duties can occur under the following conditions as judged by a physician:

- Illness that may interfere with physical and mental competence.
- Illness which can be readily communicable to a patient.
- The presence of exudative or weeping lesions on skin or mucous membranes.
- Functional inability to perform assigned tasks or regular duties.
- Noncompliance with established guidelines, such as Infection Control or Exposure Control Policies for prevention of disease.

ACADEMIC POLICIES

Academic and Administrative Dismissal

A student may be dismissed from Averett University for disregarding administrative policies. Causes for dismissal include, but are not limited to, the following:

- Failure to meet minimum educational standards established by the program in which the student is enrolled.
- Failure to meet student responsibilities including, but not limited to:
 - meeting of deadlines for academic work and tuition payments;
 - provision of documentation, corrections and/or new information as requested;
 - notification of any information that has changed since the student's initial application;
 - purchasing or otherwise furnishing required supplies;
 - maintenance of University property in a manner that does not destroy or harm it;
 - obtaining required education and financial clearance prior to graduation and to comply with all parking regulations;
 - continued inappropriate personal appearance;
 - continued unsatisfactory attendance;
 - failure to keep a current record/log of clinical hours in the Typhon™ database;
 - non-payment for services provided by the University;
 - failure to comply with policies and procedures listed in the current University catalog and student handbook; or
 - conduct prejudicial to the class, program or University.
- Specific behaviors that may be cause for dismissal include, but are not limited to:
 - willful destruction or defacement of University or student property;
 - theft of student or University property;
 - improper or illegal conduct, including hazing, sexual harassment, etc.;
 - use, possession, and/or distribution of alcoholic beverages, illegal drugs, and/or paraphernalia on campus;
 - being under the influence of alcoholic beverages or illegal drugs while on campus;
 - cheating, plagiarism, and/or infractions of the University's Student Conduct Policies;
 - any behavior which distracts other students and disrupts routine classroom activities;
 - use of abusive language, including verbalization or gestures of an obscene nature; or threatening or causing physical harm to students, faculty, staff or others on campus or while students are engaged in off-site learning experiences

Academic Probation

A student whose cumulative and/or major GPA falls below 2.75 will be placed on academic probation. Transfer credit hours and/or courses from previous Averett degree(s) will not be included when computing the cumulative GPA as a nursing major. Assuming the student meets all other progression requirements, the student may continue in the nursing major, and his/her academic performance will be evaluated after one semester of academic probation.

If the student's cumulative GPA is 2.75 or above at the end of the probation semester, the student will be removed from academic probation. If the student's cumulative GPA remains below 2.75, the student will be dismissed from the nursing major.

A student may be placed on academic probation only twice during one enrollment in the nursing major.

Admission

Students wishing to be admitted to the nursing major must be admitted to the university as a degree-seeking student. Admission to Averett University does not guarantee acceptance into the School of Nursing.

Application forms for admission to the nursing major may be obtained from the office of the School of Nursing at the Riverview campus. Students desiring to enroll in a fall semester must submit a completed application by March 1st of that same year. The School of Nursing faculty approves admission to the nursing major. The review of the pre-licensure applicant is based on the following criteria:

- I. Grades from high school Biology and Chemistry: A minimum grade of "C" in these courses is strongly preferred.
- II. A minimum cumulative GPA of 2.75 is required.
- III. A minimum grade of "C" is required in any course required for the nursing major.
- IV. Pre-admissions aptitude testing (TEAS)
 - a. Preference is given to students with a minimal score of 65. Applicants may repeat the test twice within a 12-month period.
- V. A certified criminal background check
 - a. The School of Nursing uses a specific company to complete the criminal background checks. You will be given information on how to purchase this at the time of application.
- VI. A written essay. Instructions are shared on the AUSON application.

Upon acceptance into the nursing major, the following admission requirements **must be completed by August 1st**:

1. Completion of health appraisal form
2. CPR certification
3. PPD skin test or x-ray
4. Flu vaccination
5. MMR vaccine or immunity
6. Varicella vaccine or demonstration of immunity
7. Hepatitis B vaccination series or waiver
8. 12-panel drug screen urine
9. Proof of current health insurance

ATI Testing

The AUSON has chosen to utilize the ATI (Assessment Technologies Institute) testing platform and materials to help students prepare for the National Council Licensure Exam (NCLEX). The cost of ATI is included in nursing student fees.

Students are expected to utilize the printed materials, the practice tests/quizzes and the remediation activities to assist in their learning as well as their NCLEX preparation. ATI requirements will be included in relevant nursing courses.

Attendance

- Punctuality is required.
- Attendance patterns may affect your course grade – positively or negatively.
- Tardiness is defined as arriving after the instructor begins the class or leaving before the instructor ends the class.
- Two tardies = one absence.
- A student is counted absent if s/he misses 30 minutes or more of class.
- For every two absences, the course grade will be lowered one grade point.
- The student is required to notify the course instructor before the start of class or clinical if s/he is not able to attend, or if s/he will be late.
- Asking a classmate to inform the instructor that the student will be late/absent **does not** constitute proper notification and will not be accepted.
- If the absence is from the clinical area, the instructor must receive the notification at least 60 minutes prior to the start of clinical, unless otherwise specified by the instructor.
- Students missing more than 10% of the total clinical hours in a semester may be referred by the instructor to the Assistant Dean Undergraduate Programs to review the student's ability to progress in the course.
- The course faculty reserve the right to remove any student from the clinical area who – in their judgment – fails to satisfy the requirements of safety, responsibility and accountability.
- Attendance issues will be reflected in the students' Course Performance Evaluation Tool.

Successful Student: Preparation for Progression & NCLEX-RN (SSPP)

Nursing education programs are charged with producing competent graduates who are successful in passing the National Council Licensure Examination (NCLEX) on the first attempt. This responsibility is manifested by nursing programs instituting programs such as the Successful Student Preparation for Progression. There is a plethora of evidence in the nursing literature to support that students who achieve GPAs above a C level have a higher incidence of NCLEX success on the first attempt. Students can be identified as at risk for not progressing satisfactorily through the Nursing Program and at risk for potentially not passing the NCLEX-RN.

Because of Averett University School of Nursing's commitment to our students' success, these students will be assigned to complete remedial assignments designed to increase their ability to be successful. Satisfactory completion of the remedial assignments is a requirement for student progression.

The criteria for students being placed in this group are:

- earning less than an 82 test average at midterm;
- earning course grade of less than 82, and/or

- earning a score less than a Level 1 on an ATI Proctored Test.

A student can be removed from the SSPP requirements if:

- the overall course grade is 82 or higher for **two consecutive courses**, and
- any ATI Proctored Test score is at Level 1 or higher for **two consecutive tests**.

Process:

- Lead course faculty will notify the Assistant Dean of Undergraduate Programs within three (3) working days when a student qualifies for placement into the SSPP program.
- The Assistant Dean of Undergraduate Programs will have face-to-face communication with the student to inform them of the placement into the SSPP program.
- Lead course faculty will formulate remedial work assignments for the student for the course in which the student met the criteria. More than one course and more than one lead course faculty may be involved.
- Lead course faculty will serve as the Mentor for the student while completing the assigned remedial course work and direct the type of remedial work to be completed, along with the schedule for submission.
- The SSPP Coordinator will follow the student throughout their time in the SSPP program and will schedule required meetings.
- If the student is in the SSPP program at the end of the **Fall semester**, the student will be required to complete and submit each course's assigned remedial work **prior to the start of the Spring semester** in order to progress in the nursing program.
- If the student is in the SSPP program at the end of the **Spring semester**, the student will be required to complete and submit each course's assigned remedial work **by the end of May** in order to progress in the nursing program.
- As the student progresses to the next semester, there will be a one-to-one relationship in meeting the SSPP assignment requirements. If the student is participating in SSPP in a non-clinical course, then the next semester, the student will participate in one non-clinical course's SSPP assignments. If the student is participating in SSPP in a clinical course, then the next semester, the student will participate in one clinical course's SSPP assignments. Selection of the courses for the student to continue the SSPP assignments will be determined by the Assistant Dean of Undergraduate Programs (ADUG).

Completion of Remedial Work:

There will be no reminders provided once the student is informed of the SSPP process and receives the assignments from the Lead course faculty. The student is expected to complete this process independently. **Remediation is mandatory** and must be completed before the next scheduled test/exam. If a student does not complete the remediation before the next test/exam is administered, the student will be allowed to take the exam, but the highest achievable grade the student can make will be a "50" for that test/exam.

Drop/Add

Averett University maintains an add-drop period during which students may add a class or withdraw from a class without financial and/or academic penalty. Students withdrawing from a class but not replacing it with another must still be aware of how that may affect full-time status, financial aid eligibility, tuition charges, and satisfactory academic progress.

Grade Appeal

Grades assigned by the faculty are routinely viewed as final. However, if a student is able to demonstrate unfairness in the grading system, the following appeal system is in place. Students may appeal a grade based on one of the following criteria:

- The faculty did not apply the grading criteria equitably among all students.
- The faculty changed the grading criteria, without written notification, after the course began.
- If changes to the grading criteria were necessary, they were not communicated to all students and were punitive to many students.
- The instructor did not grade according to the plan outlined in the syllabus.
- Calculation errors were made in computing a grade.

Any student who believes an appropriate grade has not been assigned must use the following process for questioning or appealing a course grade:

- Student makes appeal of grade through discussions with the faculty member.
- If the student does not receive satisfaction after discussion with the faculty member, then a written grade appeal must be submitted to the SON Assistant Dean Undergraduate Programs within 30 days of the end of the course.
- The SON Assistant Dean Undergraduate Programs will initiate action within 3 days of receipt of the appeal.
- At his or her discretion, the SON Assistant Dean Undergraduate Programs may establish a review committee to study the issue and make recommendations for action.
- The review committee shall be composed of two or three faculty members who have not taught the student and who teach in the same discipline as the faculty member who issued the grade in question.
- The review committee will provide a non-binding recommendation to the SON Assistant Dean Undergraduate Programs within 14 days of appointment.
- The SON Assistant Dean Undergraduate Programs may choose to rule on the issue without such advice.

The SON Assistant Dean Undergraduate Programs or the student may request to have the SON Dean review the appeal. The ruling of the SON Dean is considered final.

Grading Scale

In accordance with Averett regulations, each student will receive a grade of A, B, C, D, or F.

Grading for the Averett University School of Nursing is as follows:

| | | | | |
|-----------|----------|---------|---------|--------------|
| A= 100-91 | B= 90-82 | C=81-77 | D=76-67 | F=67 or less |
|-----------|----------|---------|---------|--------------|

Please note that the School of Nursing (SON) grading scale is different than the Averett University grading scale. This is particularly important when a student chooses to withdraw from a course after the Drop/Add date each semester.

If a nursing student chooses to withdraw from a course and their course grade as of that withdrawal request is 76% or lower, a WF (withdraw failing) will be recorded since the lowest SON passing grade is 77%. If the student requesting the withdrawal has a grade of 77% or higher, a grade of WP (withdraw passing) will be recorded.

Progression in the Nursing Major

Progression is monitored by the Assistant Dean Undergraduate Programs and the AUSON faculty. Students must meet the following requirements to maintain continuous progression/enrollment in the nursing major:

1. Maintain a cumulative GPA of 2.75 in their current degree program;
 - a. This means that transfer credit hours and/or courses from previous Averett degree(s) will not be included when computing your GPA as a nursing major.
2. Criminal background check remains satisfactory per VBON regulations;
3. Satisfactorily meet both didactic and clinical elements of each clinical course
 - a. If a student fails a nursing clinical course during the semester, s/he will be removed from that course and any other nursing course in which s/he is enrolled. The student will be allowed to remain enrolled in non-clinical nursing courses for the remainder of the semester.
 - b. In each course with a clinical component, exams/tests/quizzes will count as 70% of the course grade, and the final exam will count as 10% of the final clinical course grade.
4. Satisfactory skills lab performance;
5. Continued health clearance;
6. Current CPR certification.

Failure to meet any of these requirements may result in dismissal from the nursing major.

If a student earns a grade below a "C" for any course required for the nursing major, she/he will be dismissed from the nursing major. Students who have been dismissed may reapply after one semester away – either the Fall or Spring semester. (Summer sessions do not count toward the one semester away.) Readmission is not guaranteed; however, all applications will be reviewed by the nursing faculty.

When a student is dismissed from the nursing major, s/he is required to meet with their faculty advisor before leaving. The purpose of the meeting is to advise the student how to best prepare for applying for readmission.

Note: Any interruption in matriculation through the major (i.e. withdrawal, leave of absence, dismissal, etc.), may impact a student's eligibility for financial aid. Each student is responsible for contacting the Office of Financial Aid with regard to his/her eligibility.

Readmission to the Nursing Major

A student may apply for readmission to the nursing major one time.

A student must apply for readmission to the nursing major if any of the following situation(s) apply:

- If the student chooses to take a Withdrawal or a Leave of Absence from the nursing major;
- If the student was dismissed or administratively withdrawn from the nursing major for any reason;
- If the student has not been enrolled in any nursing course for 90 days or more.

In order to be considered for readmission a student must complete the following process:

1. Make an appointment for a counseling session with the SPSS Coordinator
 - a. To enroll in the spring semester: by **9/1**

- b. To enroll in the fall semester by **2/1**
2. Complete the Application for Readmission (Appendix C) and return it to the AUSON Office as follows:
 - a. To enroll in the spring semester: application is due by **9/15**
 - b. To enroll in the fall semester: application is due by **2/15**
3. Submit a letter of request to the AUSON **Assistant Dean Undergraduate Programs**
 - a. To enroll in the spring semester: application is due by **9/15**
 - b. To enroll in the fall semester: application is due by **2/15**

The letter should include the following:

- Reason(s) why the student was not successful during his/her initial enrollment;
 - Details of the student's meeting with their advisor upon dismissal, and how the student has followed the advisor's advice;
 - Action(s) the student **has taken** in the time away to ensure the student's success in the nursing major, if readmitted;
 - Reason(s) why the student believes she/he should be readmitted;
 - Action(s) the student **will take** to ensure academic success in the nursing major if readmitted.
 - Letter must be written in Times New Roman, 12 pt. font, single spaced, and free of spelling and grammatical errors.
 - Letter must be submitted with the Application for Readmission.
4. Complete & Pass a Dosage & Solutions (D&S) test at 90%
 - a. To enroll in the spring semester: by **10/1**
 - b. To enroll in the fall semester: by **3/1**

The student is allowed one opportunity to retake the D&S exam; If the student fails to achieve a minimum score **of 90% on the D&S exam on the second attempt**, the student will not be eligible for readmission to the nursing major.

5. If the student has not been enrolled in any nursing course for 90 days or more, she/he must successfully pass the Skills Proficiency Exam Exercises (SPE).
 - a. To enroll in the spring semester: by **10/22**
 - b. To enroll in the fall semester: by **3/22**

The student is to come prepared for the SPE. If the student fails the first attempt, he/she is allowed one opportunity to retake the SPE. If the student fails to pass the SPE on the second attempt, the student will not be readmitted to the nursing major.

6. **Students accepted for readmission** are required to make an appointment with the BSN Clinical Coordinator
 - a. To enroll in the spring semester: by **11/1**
 - b. To enroll in the fall semester: by **4/1**

This is required in order to process clinical requirements.

Each of these elements is required to be completed in the order listed. If one or more elements is not addressed/included, the application will be considered incomplete, and the student will be required to wait until the next semester to be considered for readmission.

A student being readmitted to the nursing program must be accepted within one year of exiting the nursing program. Students who have an interruption of more than one year will be required to apply to the nursing program and will need to retake all nursing courses previously taken.

If the nursing curriculum has changed during the period the student is seeking readmission, the student may be required to complete additional courses to meet the requirement of the new curriculum.

If a student has earned a grade below a “C” for any course required for the nursing major, that course must be repeated. If the course has an NUR prefix, it will be repeated after the student is readmitted. If the course does not have an NUR prefix, that course must be repeated **prior to** readmission to the nursing major.

The student’s cumulative GPA must be 2.75 or higher to be eligible for readmission.

Readmission is not guaranteed; however, all complete applications will be reviewed by the Admissions Committee. Incomplete applications will not be reviewed by the Admissions Committee.

When a student is readmitted to the nursing major, he or she will fall under the AU *Catalog* and AU School of Nursing *BSN Student Handbook* that are current upon his/her readmission. The student should understand that this may mean he or she may be required to complete additional coursework to fulfill degree requirements. The readmitted student must also comply with any recommendations made by the faculty related to their readmission.

All readmitted students are required to participate in the Successful Student: Preparation for Progression & NCLEX-RN (SSPP) program as assigned by the Assistant Dean of Undergraduate Programs (ADUG).

Policy for BSN students seeking readmission beginning Fall, 2019

The School of Nursing at Averett University is implementing a new curriculum plan as of Fall, 2019. BSN students admitted to the School of Nursing before Fall, 2019 were enrolled under the prior curriculum plan which will begin phasing out as of Fall, 2019. The table below depicts the current and future availability of the prior BSN curriculum by student level:

| AVAILABILITY OF PRIOR BSN CURRICULUM PLAN | |
|---|---------------|
| Academic year | Student level |
| 2020-21 Academic Year | Senior |
| 2021-22 Academic Year | Not available |

A student who is seeking readmission to the School of Nursing on or after Fall, 2019 will need to be aware of these curriculum changes as this will affect program/graduation requirements for the BSN degree.

The new BSN curriculum plan will be implemented beginning Fall, 2019 – the table below depicts this schedule for students seeking readmission.

| CURRICULUM PLAN FOR STUDENTS SEEKING READMISSION TO AUSON | | | |
|---|---|---|--|
| Academic Year | Seeking readmission at the senior level | Seeking readmission at the junior level | Seeking readmission at the sophomore level |
| 2020-21 | Utilize old curriculum | Utilize new curriculum | Utilize new curriculum |
| 2021-22 | Utilize new curriculum | Utilize new curriculum | Utilize new curriculum |

Students seeking readmission need to be aware that *not all courses in the prior BSN curriculum will equate to courses in the new BSN curriculum*, which may result in extra time required to complete all program requirements. Academic advisors are prepared to assist students to ensure all program requirements are met.

Repeating A Nursing Course

If a student who is a nursing major wishes to retake an Averett nursing course, even though it is not required, s/he may do so in accordance with Averett University policy. However, the student may not progress in the nursing major until the course is completed.

The grade earned when the course is repeated is the final grade for the course – whether it is higher or lower than the previous course grade.

Safety Issues

Because of safety issues, a student who is unable to satisfactorily perform all essential nursing functions is not permitted to be in the clinical setting, the lab or the classroom until a decision regarding student status is made. Consequences may result in the student's dismissal from the course and/or the nursing major. The course faculty reserve the right to remove any student from the clinical area who – in their judgment – fails to satisfy the requirements of safety, responsibility and accountability.

Procedures for taking tests, exams and quizzes

The didactic and clinical learning experiences in the BSN program are designed to develop the students' ability to think critically, apply knowledge, and to approach patient situations like a nurse – all crucial to NCLEX-RN success.

Replicating the circumstances under which the NCLEX-RN is taken is another element designed to increase student success. Accordingly, the AUSON is adopting the following procedures which are based on the National Council of State Boards of Nursing (NCSBN) rules for NCLEX which can be found at <https://www.ncsbn.org/1268.htm>

Procedures

Personal Items

- Basically, you are not allowed to have anything with you during the exam/test/quiz except what is given you by the faculty member.
- You will be provided a pencil. You will be provided a calculator, when appropriate.
- All personal items must be placed in the front of the classroom when you enter, including the

following:

- Bags/purses/wallets/non-smart watches
- Coats/hats/scarves/gloves
- Medical aids/devices
- Food or drink, gum/candy
- Lip balm
- No studying is allowed in the classroom prior to the exam/test/quiz
- All electronic devices (cell phones, smart watches, MP3 players, fitness bands, etc.) must be placed in the receptacle (basket, box, etc.) provided by the faculty member.
- The AUSON is not responsible for lost, stolen or misplaced items. The following items may not be accessed at all during your exam, test or quiz, including breaks:
 - Any educational, test preparation or study materials;
 - Cell/mobile/smart phones, smart watches, MP3 players, fitness bands, pagers, jump drives, cameras or any other electronic devices;
 - Earplugs;
 - Weapons of any kind.

When you enter your classroom for your exam/test/quiz you are required to store your electronic devices (cell/mobile/smart phones, tablets, smart watches or other electronic devices) in the receptacle provided by the faculty member. If you refuse to store your electronic devices in the bag and/or receptacle, you will not be allowed to test, and will not be allowed to reschedule/retake the exam/test/quiz. After everyone has finished the exam, you may retrieve your personal items.

For questions regarding what you can and cannot access outside the testing room, ask your faculty member.

Confidentiality

- You may not disclose or discuss with anyone information about the items or answers seen on your exam/test/quiz unless it is during a formal test review with the course faculty. This includes not posting or discussing questions on the Internet and social media websites,
- You may not reconstruct exam/test/quiz items using your memory of your exam or the memory of others.
- You may not seek help from any other party in answering items (in person, by phone, text or by email) during your exam/test/quiz (including breaks).
- You may not remove exam/test/quiz items and/or responses (in any format) or notes about the exam/test/quiz from the testing room.
- You may not copy or reconstruct exam items during or following your exam for any reason.
- You will comply with any investigation that needs to be conducted.
- Note: If you witness any of the above behavior, or any irregular behavior that is in violation of the exam/test/quiz rules, you are required to report it to an AUSON faculty member or the AUSON Assistant Dean Undergraduate Programs and comply with any follow up investigation.

Test Administration

- You may not take the exam/test/quiz for somebody else.
- You may not tamper with the computer or use it for any function other than taking the

exam/test/quiz.

- You may not engage in disruptive behavior at any time while taking the exam/test/quiz.
- The faculty member will provide you with a pencil when you enter the classroom.
- If you experience hardware or software problems during the exam/test/quiz, notify the faculty member immediately by raising your hand.
- If you arrive late for the exam/test/quiz you are allowed to take it, but only for the remaining time allotted for the test.

Break Procedures

- Most exams/test/quizzes will not take more than two hours. Therefore, each student will be expected to take care of all personal needs immediately prior to the exam/test/quiz, and will not be allowed to take a break until she/he has turned in his/her exam/test/quiz, barring an emergency.

Emergency Notification

- If someone outside the School of Nursing needs to notify a student about an emergency while the student is taking an exam/test/quiz, that person should call Mrs. Pike at 434-791-7111. If Mrs. Pike is unable to answer her phone, you may call 336-327-4069.
- The message will be relayed to the student.
- The student is not allowed to keep her/his cell phone during an exam/test/quiz even if she/he is expecting an emergent call.
- The student's cell phone will be returned to her/him once the completed exam/test/quiz is turned in.

Grounds for Dismissal or Cancellation of Results

A student who violates these procedures, or engages in irregular behavior, misconduct, and/or does not follow the faculty member's warning to discontinue inappropriate behavior will be dismissed from the room. Additionally, the results of the exam/test/quiz may be withheld or canceled, and the student may be dismissed from the program. Behaviors that are considered to constitute irregular behavior or misconduct include but are not limited to:

- Giving or receiving exam/test/quiz assistance of any kind.
- Using, accessing, or attempting to access any prohibited aids. Prohibited aids are any devices or materials that will be helpful in taking the exam/test/quiz. Examples of aids that are prohibited are electronic devices (e.g. cell/mobile/smart phones, tablets, smart watches, etc.), conversion tables, dictionaries, etc.
- Attempting to take the exam/test/quiz for someone else.
- Bringing any study aids (textbooks, notebooks, classroom notes, etc.) to the classroom or accessing or attempting to access such study materials at any time after the start of the exam/test/quiz, including emergency breaks.
- Failing to follow procedures or the instructions of the faculty member.
- Creating a disturbance of any kind.
- Tampering with the operation of the computer or attempting to use it for any function other than taking the exam/test/quiz.

Scheduling Make-Up Tests

Any student who needs to make up a test will need to make arrangements with the Galesi Student Center.

Planned Test Absence

In the case of a planned absence, the student must make arrangements to take the test **prior to** the regularly scheduled exam.

Unplanned Test Absence

If a student misses one test in a course due to an unplanned absence, there is no penalty. The test make-up policy still applies.

If the student misses a second test in a course due to an unplanned absence, five (5) points will be deducted from both test scores. The test make-up policy still applies.

If the student misses three or more tests in a course due to unplanned absences, ten (10) points will be deducted from all three test scores. The test make-up policy still applies to each circumstance.

Please see examination guidelines in the course syllabus.

Time Allowed for Degree Completion

Once a student is admitted to the nursing major, he or she must complete all coursework within 4 ½ years (9 semesters). If coursework cannot be completed within this timeframe, the student must petition to remain enrolled in the nursing major.

Time Allowed for Degree Completion After Readmission

If a student is readmitted to the nursing major, he or she must complete all relevant coursework within 3 ½ years (7 semesters). If coursework cannot be completed within this timeframe, the student must petition to remain enrolled in the nursing major.

Visitors in the School of Nursing

Due to the legalities and safety factors, all visitors must report to the SON Administrative Assistant's office. All visitors must be accompanied by a student or other AU employee. Only persons enrolled in the Nursing School can attend class or other school functions unless they are invited by administration or faculty. Children may accompany parents for business transactions only in the SON.

COURSE/PROGRAM EVALUATION

Students are provided opportunities to evaluate the quality and appropriateness of classroom, skills laboratory, and clinical instruction. Averett University requests students' completion of course and University evaluation forms every term. These evaluations are scheduled in advance. Additionally, students are asked to complete Nursing Program specific course and program evaluations upon the completion of each course, as well as clinical site evaluations. The results of such evaluations are compiled, analyzed, and utilized to improve the quality of academics and services provided to the student.

LICENSURE TO PRACTICE AS A PROFESSIONAL NURSE

The Averett University Nursing Program is designed to prepare students to practice as professional licensed nurses in a variety of clinical settings. Averett University's School of Nursing (AUSON) graduates who successfully complete the curriculum leading to the BSN degree may sit for the NCLEX-RN in the state of Virginia.

The State of Virginia professional nursing license (RN/Registered Nurse) is granted through the Board of Nursing at the following location:

Commonwealth of Virginia, Department of Health Professions, Board of Nursing
Perimeter Center, 9960 Mayland Drive, Suite 300
Henrico, Virginia, 23233-1463
(804) 367-4515
Website: www.dhp.virginia.gov

Students who live outside of the State of Virginia will need to apply to the Board of Nursing for their state of residence for approval to take the NCLEX-RN examination. To determine if the AUSON curriculum meets the requirements to sit for the NCLEX-RN in states other than Virginia, please review our website at <https://www.averett.edu/academics/majors-and-programs/undergraduate/nursing/school-of-nursing-about-us/> under *State Licensure Requirements*.

Impact of Criminal Convictions on Board of Nursing Licensure and Certification

Criminal convictions can affect an individual during the licensure or certification application process and may affect an individual's employment options after licensure or certification by the Board.

Until an individual applies for licensure or certification, the Board of Nursing is unable to review, or consider for approval, an individual with a criminal conviction, history of action taken in another jurisdiction, or history of possible impairment. The Board has no jurisdiction until an application has been filed.

Applications for licensure and certification include questions about the applicant's history, specifically:

- Any and all criminal convictions ever received;
- Any past action taken against the applicant in another state or jurisdiction, including denial of licensure or certification in another state or jurisdiction; and
- Any mental or physical illness, or chemical dependency condition that could interfere with the applicant's ability to practice.

Indicating "yes" to any questions about convictions, past actions, or possible impairment does not mean the application will be denied. It means more information must be gathered and considered before a decision can be made, which delays the usual application and testing process. Sometimes an administrative proceeding is required before a decision regarding the application can be made. The Board of Nursing has the ultimate authority to approve an applicant for testing and subsequent licensure or certification, or to deny approval.

The following information will be requested from an applicant with a criminal conviction:

- A certified copy of all conviction orders (obtained from the courthouse of record);

- Evidence that all court ordered requirements were met (i.e., letter from the probation officer if on supervised probation, paid fines and restitution, etc.);
- A letter from the applicant explaining the factual circumstances leading to the criminal offense(s); and
- Letters from employers concerning work performance (specifically from nursing related employers, if possible).

NOTE: Some applicants may be eligible for the Health Practitioner's Monitoring Program (HPMP), which is a monitoring program for persons with impairments due to chemical dependency, mental health or physical disabilities. Willingness to participate in the HPMP is information the Board of Nursing will consider during the review process for applicants with a criminal conviction history related to impairment or a history of impairment alone. Information about the Virginia HPMP may be obtained directly from the DHP homepage at <https://www.dhp.virginia.gov/PractitionerResources/HealthPractitionersMonitoringProgram/>

Once the Board of Nursing has received the necessary and relevant additional information, the application will be considered. Some applicants may be approved based on review of the documentation provided. Other applicants may be required to meet with Board of Nursing representative(s) for an informal fact finding conference to consider the application. After the informal fact-finding conference, the application may be: i) approved, ii) approved with conditions or terms, or iii) denied. The Board will notify the testing company directly of all applicants approved so that testing may be scheduled. Upon notification of successful completion of the licensure or certification exam, the Board of Nursing will license or certify the individual based on the Board's Order, including any terms imposed for practice.

NOTE: Failure to reveal criminal convictions, past disciplinary actions, and/or possible impairment issues on any application for licensure or certification are all grounds for disciplinary action by the Board of Nursing, even after the license or certificate has been issued. It is considered to be "fraud or deceit in procuring or attempting to procure a license," and a basis for disciplinary action that is separate from the underlying conviction, past action, or impairment issue once discovered. Possible disciplinary actions that may be taken range from reprimand to revocation of a license or certificate.

STUDENT CONDUCT POLICIES

Acquiring or Providing Information Dishonestly

Using unauthorized notes or other study aids during an examination; using unauthorized technology during an examination; improper storage of prohibited notes, course materials and study aids during an exam such that they are accessible or possible to view; looking at other students' work during an exam or in an assignment where collaboration is not allowed; attempting to communicate with other students in order to get help during an exam or in an assignment where collaboration is not allowed; obtaining an examination prior to its administration; altering graded work and submitting it for re-grading; allowing another person to do one's work and submitting it as one's own; or undertaking any activity intended to obtain an unfair advantage over other students.

Abuse or Denying Others Access to Information or Resource Materials

Any act that maliciously hinders the use of or access to library or course materials; the removing of pages from books or journals or reserve materials; the removal of books from libraries without formally

checking out the items; the intentional hiding of library materials; the refusal to return reserve readings to the library; or obstructing or interfering with another student's academic work. All of these acts are dishonest and harmful to the community.

Conflict Resolution

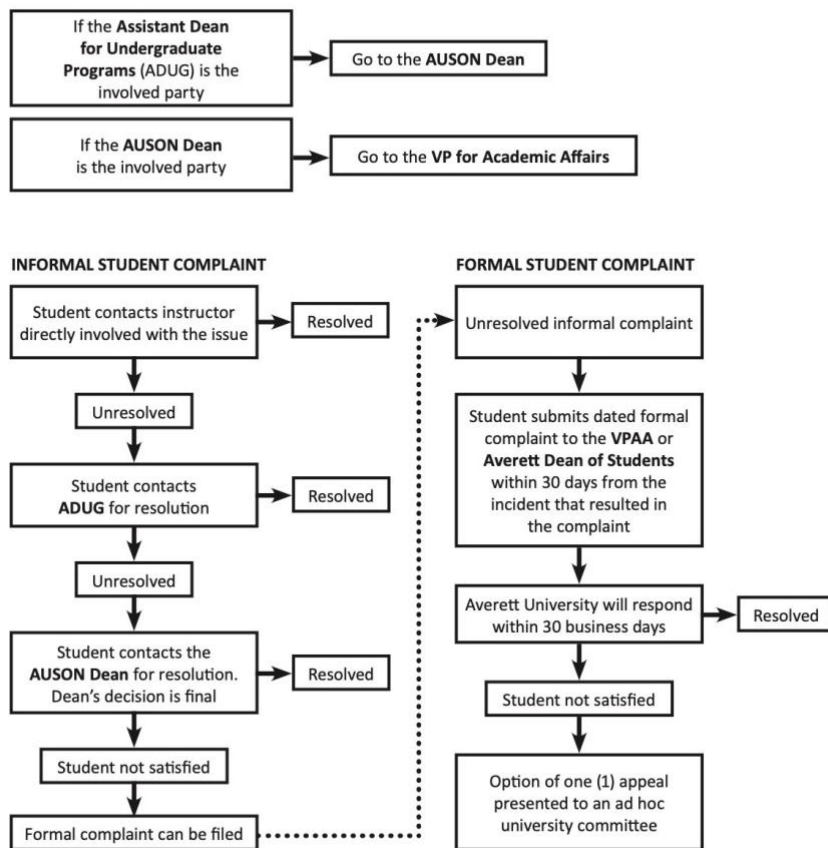
Students are encouraged to resolve problems through normal administrative channels. Prior to filing a grievance, the student is encouraged to contact his/her instructor first, then the academic advisor, then the Assistant Dean Undergraduate Programs, and finally the Nursing Program Dean to determine if resolution can be achieved within the department. A petition for a grievance hearing must be made in writing and submitted to the Dean of Student Affairs. Grievance is then scheduled to be heard before the Committee.

Complaint Process

Below is a graphical illustration of the student complaint/appeals process, which is explained in further detail in the pages following.

ALGORITHM FOR APPEALS PROCESS

All complaints (informal and formal) must be submitted in written format.



Informal Student Complaint

Students are required to resolve problems through normal administrative channels, as detailed below. The student must first follow the Informal Chain of Command to resolve any complaints. If the chain of command is not followed, then the complaint will not be recognized.

The informal written complaint process is as follows:

1. The student contacts his/her instructor directly involved with the complaint.
2. If unresolved, the student contacts the Assistant Dean Undergraduate Programs to resolve the complaint.
3. If still no resolution, the student contacts the AUSON Dean to resolve the complaint.
 - a. The Dean may make a decision independent of, or in consultation with, faculty members.
 - b. The Dean's decision will be communicated to all involved parties.
 - c. The Dean's decision will be final.
4. If the student is not satisfied with the outcome of the informal complaint, a formal complaint may be filed by following the procedures as listed in the *Student Handbook*.

If the Assistant Dean Undergraduate Programs is the involved party, the student contacts the AUSON Dean to resolve the complaint. If the AUSON Dean is the involved party, the student contacts the Dean of Students to resolve the complaint.

Formal Student Complaint

The major functions of the complaint process are to accept and investigate all formal complaints of students who have been through the informal process without satisfactory resolution, and to render decisions of all formal complaints.

- Students have the right to file a complaint if the complaint cannot be resolved through the informal chain of command.
- Any student who elects to pursue the complaint process must sequentially follow the steps of the process or the complaint will become invalid.
- Confidential information will be disclosed on a need to know basis, which will be determined by the Assistant Dean Undergraduate Programs of AUSON.
- Faculty committee members who are involved in the incident in which a complaint is filed must disqualify themselves.

Student complaints are defined as a formal claim, in writing, by a student or a group of students regarding alleged improper, unfair, arbitrary or discriminatory treatment. Claims that are classified as complaints include, but are not limited to academic grievances, conduct issues, and harassment. These complaints may include a grievance with a member of the faculty, staff, administration, or student body. Please note that the grade appeal process is separate and is outlined in the undergraduate academic catalog and in the School of Nursing Student Handbook.

Averett University believes that problems should be solved as close to the source as possible. This means, first, that individuals should make every reasonable effort to resolve disagreements with the person involved before invoking the complaints procedure outlined below. If a student feels that the issue can only be resolved by initiating a formal complaint, all efforts will be made to ensure the utmost confidentiality as the appropriate staff work to resolve the complaint.

The formal written complaint process is as follows:

1. To file a formal complaint and to generate a university response, the complaint must be dated and made in writing. A written complaint should name the specific nature of the complaint, cite relevant facts, and propose a solution that would be satisfactory to the student.
2. A student shall submit a complaint to the Vice President for Academic Affairs or the Dean of Students within 30 days from the act causing the complaint. The Vice President for Academic Affairs and Dean of Students will work together to ensure the complaint is handled in the appropriate office.
3. Within 30 business days after acknowledging receipt of the complaint, the appropriate administrative office of the University will inform the complainant regarding the institutional response to the complaint. Students have an option for one (1) appeal, which will be heard by an ad hoc committee assembled to hear the appeal.

A student will not be subject to unfair actions as a result of initiating a complaint proceeding within the Averett University School of Nursing.

Student Grievances

If a student violates Averett University's Standards of Conduct in a classroom, the first level of discipline lies with the faculty member. If a situation demands further action, the Assistant Dean Undergraduate Programs of Nursing is responsible, then the Dean of Nursing and then the VP of Academic Affairs (VPAA). In the absence of the VPAA, the Campus President determines disciplinary action. If a student has a serious objection to the disciplinary action imposed, the student has the right to use the grievance process as outlined in the Averett University catalog.

If Averett University is forced to take action against a student, it still believes strongly that every student has a right to procedural due process in which a student has notice and an opportunity to be heard. If the administration has to take disciplinary measures against a student or other action related to a student, the student may appeal the decision to the university Grievance Committee.

Conspiracy

Agreeing with one or more persons to commit any act of academic dishonesty.

Fabrication of Information

Falsifying or inventing any information, citation, or data; using improper methods of collecting or generating data and presenting them as legitimate; misrepresenting oneself or one's status in the University; perpetrating hoaxes unbecoming to students in good standing or potentially damaging to the University's reputation or that of the members of its academic community of students and scholars.

Facilitating Academic Dishonesty

Aiding another person in an act that violates the standards of academic honesty; allowing other students to look at one's own work during an exam or in an assignment where collaboration is not allowed; providing information, material, or assistance to another person knowing that it may be used in violation of course, departmental, or University academic honesty policies; providing false information in connection with any academic honesty inquiry.

Falsifying Records and Official Documents

This is defined as forging signatures or falsifying information on official academic documents such as drop/add forms, incomplete forms, petitions, letters of permission, or any other official University document.

Harassment

Harassment is defined as actions that may be offensive toward, or create an offensive environment for, another group or individual including, but not limited to, use of obscene, vulgar, profane, lewd language or the making of a proposal of an indecent nature, or the threatening of any person. Also, included in this definition is any action or situation that may produce mental or physical discomfort, embarrassment, or ridicule to or for any group or individual.

Multiple Submissions

Occurs when the student submits the same work for credit in two different courses without the instructor's permission.

Plagiarism

Plagiarism is the deliberate or unintentional use of another's words or ideas without proper citation for which the student claims authorship. It is a policy of Averett University that students assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by an instructor of a course. Students may not submit the same work completed for one course in any other course, earning credit for the same work each time. Plagiarism, because it is a form of theft and dishonesty that interferes with the goals of education, must carry severe penalties. Please refer to the Averett University Hand book and Catalog for more information.

Sanctions for Violating the Academic Honesty Policy

All progressive disciplinary measures will follow the Averett University Catalog. Averett University believes strongly that each student, against whom the University is forced to take action, has a right to procedural due process where the student has notice and an opportunity to be heard. If the administration has to take disciplinary measures against a student or other action related to the student, the student may appeal the decision to the Grievance Committee. The procedures for the grievance are found in the Averett University catalog.

Violation of the Honor Code

Any individual who feels that a violation of administrative policy has occurred may file a complaint with the Assistant Dean Undergraduate Programs. All allegations of disorderly conduct, fraud, harassment, alcohol violation, or other issues related to safety and good order of Averett University will be investigated according to University policy.

The University can best function and accomplish its mission in an atmosphere of high ethical standards. As such, the University expects students to observe all accepted principles of academic honesty. Academic honesty in the advancement of knowledge requires that students respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding the validity of intellectual property. Students are expected to maintain complete honesty and integrity in all academic work attempted while enrolled at the University.

The Averett University honor code states:

The Averett University community believes that ideals of honor and trust are essential to an atmosphere that promotes academic excellence and social responsibility.

Dishonest conduct violates the trust that exists at the university. While members of this community, students pledge to uphold the principles of honesty, fairness, integrity, and respect and to abide by university rules and regulations in all areas of academic and social life.

Each student is expected to interpret the requirements of academic honesty broadly and in good faith. If student has a question as to whether a particular act constitutes academic dishonesty the student will seek advice from a faculty member. If a student suspects another student of dishonesty he or she will bring the concern to a faculty member. The faculty member will direct any evidence or documented suspicion to the nursing program Assistant Dean Undergraduate Programs to initiate verification of facts concerning the incidence or suspicion.

TECHNOLOGY – ACCEPTABLE USE

Averett University (AU) provides technology systems for the purposes of educating university students, promoting academic research, communicating with university constituents, and administering the daily business of AU. It is the desire of AU that technology systems provided by the university be used in a manner that reflects the goals and mission of Averett. These policies have been established to promote an environment that is safe and secure for all constituents and encourage students to act in a professional and responsible manner.

Accessing email

Email access is achieved via a university supported Web browser. These include MS Explorer, Firefox, and Safari. Only users for which an email account has been created are approved to use the Averett University email system.

Students are required to protect their user name and password and NEVER share this confidential information. Students should never allow someone else to use their email account for sending or receiving email unless under direct supervision of them. By granting access, the student assumes responsibility of any and all activities of the guest user.

Appropriate Content

At any time and without prior notice, Averett University administration reserves the right to examine email, personal file directories and other information stored on Averett University computers. This examination helps to ensure compliance with internal policies, supports the performance of internal investigations and assists with the management of Averett University information systems. As such, the Chief Information Officer or any of his/her assigned representatives may monitor the content of email. Use of the email system constitutes acceptance of such monitoring.

This policy should be read and interpreted in conjunction with all other Averett University policies including but not limited to policies prohibiting harassment, discrimination, offensive conduct or inappropriate behavior. Students are expressly prohibited from using email for any unethical purposes, including but not limited to pornography, violence, gambling, racism, harassment or any illegal activity. Further, transmitting any message that may be perceived as containing derogatory, obscene, profane, lewd, harassing or inflammatory images or remarks about an individual or group's race, color religion,

national origin, age, disability, gender or other protected class status is strictly prohibited, and is subject to corrective action.

Averett University reserves the right to use email filtering/spam blocking technologies in an effort to minimize unsolicited bulk email. As a result, there may be instances where legitimate email may be inadvertently blocked or quarantined. In such cases, the office of Information Technology will make every effort to correct those situations.

Email messages cannot be considered private and may be monitored by university personnel. Such messages may be subject to disclosure to outside third parties, including the court system and law enforcement agencies, under certain circumstances. Please be aware that email messages are not encrypted and can be viewed by anyone with the intention, ability, and equipment to do so.

Computer and Network Access/Computer Requirements

Students are expected to possess a computer throughout the duration of their program. Student computers must be able to run a supported browser for Canvas and handle additional plug-ins as identified by the Learning Management System (LMS). Students should be able to produce, send, and receive documents that are compatible within the two most recent offerings of Microsoft Office to complete most of their assignments. AU will offer support to students on only these two offerings of Microsoft Office software. Computer and Internet connection may need to be fast enough in some courses to watch streaming videos, participate in live meetings, upload large files, install software, and listen to audio lectures.

Copyright

Students are responsible to comply with copyright laws and applicable licenses that apply to software, files, documents, messages and other material they wish to download or copy. Proprietary materials belonging to entities other than the student should not be transmitted on the university's email system or via the university's Internet connection. All students obtaining access to any material prepared or created by another company or individual must respect any attached copyrights and may not copy, retrieve, modify or forward such copyrighted materials, except with written permission of the lawful owner. Students receiving electronic files via the Averett University's email system or Internet connection should ensure the sender is the lawful owner or has obtained the necessary license.

Email account creation / account termination

Email accounts are created when a student enrolls for classes at AU. The accounts are maintained while the student is actively taking classes. Accounts will be terminated for inappropriate use, after graduation, or termination of their enrollment.

Exclusive Property

All equipment, services and technologies provided to students as part of Averett University's computer system constitute the exclusive property of Averett University. Similarly, all information composed, transmitted, received or stored via the AU computer system is also considered the property of Averett University. As such, all stored information is subject to disclosure to management, law enforcement and other third parties, with or without notice to the student.

Netiquette

Some of your student learning experiences may take place online. The AUSON also communicates with students primarily via email.

Keep in mind those receiving communication from you perceive communication through your writing only. They do not have an opportunity to see the expression on your face, or your body language, which are all important parts of communication. Please be careful that what you write is what you truly want to convey.

- Review what you've written before submitting it so that it is an accurate reflection of your intent.
- It is OK to disagree but please do so in a manner that is constructive, rather than destructive, encouraging rather than denigrating.
- USING ALL CAPITAL LETTERS IS THE SAME AS SHOUTING!!!! Use capitals only to emphasize a point, do not type full posts in capital letters.
- Respect other's opinions, as you would have yours respected.
- Please respect the religious beliefs of those around you.

If you have an issue with a fellow student, please share your concerns with your faculty. If there is a problem with faculty, please contact the Assistant Dean Undergraduate Programs.

Proper and Ethical Use of Email

The email system exists to enhance the communication abilities of the Averett University community. It should be used for purposes that enhance communication and reflect our desire to be ethical citizens.

Use of Averett University Identity

The Averett University name, seal, logo, telephone numbers or address are reserved for official university business and may not be used for any other purpose including electronically (fax, Internet, etc.) in advertising or for non-university sponsored events without explicit written permission.

Student Success & Support Services

Academic Advising

During the freshman year, students will be assigned a nursing faculty advisor who will meet with the student at least once a semester to track their progress thru the curriculum. During advising sessions, the faculty advisor will review overall academic performance and make administrative information changes as necessary. With regard to academic performance, prior to a nursing student's failure to meet academic and clinical requirements, wherever possible, faculty and the student's advisor will work with the student to identify why the student is not succeeding and to offer assistance to address this issue. Assistance may take the form of remedial assistance, recommendations for work outside class, referrals to counselors, etc. The nursing faculty advisor is dedicated to meeting the student's needs and will assist with each student's academic needs in a professional and caring manner.

Academic Support

114 Galesi Family Student Success Center
Holly Kilby / hkilby@averett.edu / 434-791-5788

- assists students with general learning skills, including study skills, time management, and research,

- provides tutoring assistance for most of Averett's academic classes,
- aids students in learning subjects and in completing special projects,
- coordinates accommodations for students with special needs.

Center for Community Engagement and Career Competitiveness

204 Woodland Drive | Danville, VA | 24541 | 434-791-7214

Angie McAdams / amcadams@averett.edu / 434-791-5629

- provides résumé reviews and development,
- assists with cover letters and portfolios,
- aids in identifying career interests,
- provides interview training, mock interview, and business etiquette training,
- posts internships, job listings, and graduate school opportunities.

Financial Assistance

Financial assistance is available. Information may be obtained from the Web at <http://www.averett.edu/student-services/financial-services/index.php>, by writing Averett's Financial Aid Office, 420 West Main Street, Danville, VA 24541 or by calling 1-800-AVERETT.

Honors Students

Davenport Hall 105B

Dr. Andrew Canady / acanady@averett.edu

- provides in-depth exploration into many areas of academics,
- offers opportunities for international travel and conferences,
- provides social activities and cultural performances.

Mary B. Blount Library

The Mary B. Blount Library advances the curriculum, research, and reading interests of Averett students with scholarly and professional sources, reference consultations and instruction. The library is located at 344 West Main Street, next to the Averett University Admissions Office. The library building is open seven days a week during the fall and spring semesters. During summer sessions and semester breaks it is open every day except Saturday.

Averett students can access the library's electronic resources and ask questions at any time, from any location on the Internet: <http://www.discover.averett.edu/library>. The library enables students to discover and retrieve information from multiple sources, including research reports, primary sources and holdings of other libraries.

Averett collections include 100,000 print and 100,000 electronic books, more than 30,000 electronic and print journals, 100 research databases, media, and media equipment. Students have access to group and quiet study areas, a computer classroom and lab, self-service digital scanner, printers, and color print and fax services.

Library faculty encourage Averett students to develop information fluency skills, which are the ability to:

- define and articulate a topic or problem,
- locate and retrieve credible information from a variety of sources,
- evaluate this literature or data in the context of the topic,
- modify research strategy to seek additional sources,

- organize, synthesize and use knowledge gained to accomplish a specific purpose, and
- communicate results effectively and ethically in an academic or professional setting.

Librarians offer orientation and research classes throughout the year. Students may consult with librarians at the reference desk, toll free at 800-543-9440, locally at 791-5692, by e-mail at aclib@averett.edu, and by FAX at 434-791-5637.

Office of Student Success & Academic Support

Galesi Family Student Success Center

Erin Schlauch / eschlauch@averett.edu / 434-791-5754

- enhances student academic performance,
- helps increase student satisfaction with scholarly and co-curricular experiences,
- assists students as they persist through their college careers,
- works to increase Averett's retention and graduation rates.

Study Abroad Office

Frith 315

Dr. Catherine Clark / coclark@averett.edu

- makes study abroad possible for Averett students,
- assists students with preparation for studying in another country,
- helps students with the application, financial aid packages, and other materials, as needed

Student ID and Replacement

Upon admission to the program, you will be issued an AU student ID. If replacement is necessary, a fee of \$5 will be charged.

Student Nurses Association

All nursing students are encouraged to participate in the National Student Nurses Association.

<http://www.nsna.org> In particular, students are advised to be aware of the Bill of Rights and Responsibilities for Students of Nursing, as these are followed within the ASON. This document can be accessed at <https://orgsync.com/91783/forms/134062>

Tuition Refund Policy

Information may be obtained from the Web at:

<https://www.averett.edu/?s=tuition+refund+policy>

Writing Support

112 Galesi Family Student Success Center

Holly Kilby / hkilby.averett.edu / 434-791-5761

- provides one-on-one writing support with trained consultants,
- aids in making composition more vibrant, clear, and effective,
- assists in all stages of the writing process from generating ideas, proofreading, to production of the final draft.

Traditional Ceremonies

Pinning Ceremony

The Nursing Pinning Ceremony marks the senior student's completion of the Nursing Program and entry into the profession of Nursing. Pinning is a tradition steeped in nursing history including the lighting of the Florence Nightingale Lamp and recitation of the Florence Nightingale Pledge. The Pinning Ceremony is usually held in May.

Graduation Ceremony

Averett University graduation ceremonies are attended by faculty and graduates from all academic programs. Graduates with special academic honors are recognized at this time. This occasion marks the graduate's official graduation from Averett University. Nursing students are strongly encouraged to participate in this event sharing their accomplishment with fellow graduates, nursing and general education faculty and staff who have been a part of the graduates' lives during their academic experience, and their families and friends who have supported them throughout their student careers.

Averett University Graduation Requirements

- Students must satisfactorily complete all Core General Education requirements.
- Students must achieve satisfactory completion of a specified major area of study.
- Transfer students must complete a minimum of 60 semester hours at a senior college or university, at least 25% of which must be from Averett University
- Students who are first admitted to Averett University as special students must earn a minimum 25% of their credit hours at Averett University after obtaining degree-seeking status.
- Students must complete a minimum of 120 credit hours.
- Student must have a cumulative GPA of 2.75 or higher.
- Student must meet all financial obligations to the University. All tuition, fees, bookstore charges, and other bills must be paid in full prior to participating in graduation.
- Students must file an application for graduation with the Registrar's Office by designated date in the semester in which graduation is planned. Go to:
<https://www.averett.edu/academics/registrar-office/senior-year/>
- If the student exits from the University the student must graduate under the catalog that is current upon his/her readmission.
- Students must complete all requirements for graduation in order to participate in commencement exercises.

Course Descriptions

NUR 109 Concepts of Nutrition in Healthcare 3

A course that examines the science of nutrition while identifying nutrition principles and their application as they affect one's health and well-being. The course is designed to personalize information, calculate the student's current level of health, and lead the student to devise a plan for adopting healthy food choices and changing one's diet as needed. Appropriate dietary interventions to address disease processes will also be addressed. This course is a prerequisite for all Nursing courses.

NUR 207 Basics of Nursing: Principles, Concepts, and Application 5

This course introduces the student to theory, principles and practice of professional nursing. Focus is on basic human needs, nursing process and roles of the professional nurse including the history of nursing, nursing ethics and regulations related to nursing practice. The theory from the behavioral, social, and biological sciences and humanities provide the foundation for nursing knowledge, skills, and practice. **90 hours of clinical. Prerequisites: Admission to the nursing major.**

NUR 208 Basics of Nursing: Skills 1

This course introduces the student to basic clinical nursing skills required to provide safe and effective nursing care. Focuses on opportunities to practice and demonstrate competency of skills in the simulated lab. **45 hours of clinical. Prerequisites: Admission to the nursing major.**

NUR210 Client Centered Care: Introduction 5

Guides application of theory and principles for basic nursing interventions for individuals with common health alterations and begin socialization into the professional nursing role. **90 hours of lab/clinical.**

NUR211 Health Assessment 2

Prepares students to integrate observations, systematically collect data and communicate effectively in the comprehensive health assessment of clients.

NUR212 Principles and Application of Critical Thinking 3

Introduces clinical reasoning and clinical judgment skills to develop deliberate, responsible and thoughtful responses to healthcare situations - teaching students to 'think like a nurse.'

NUR213 Clinical Management of Disease I 3

Examines the pathophysiologic basis for alterations in health across the lifespan. Applies principles of drug action and nursing implications within the framework of the nursing process. Study is centered on the respiratory, cardiac, immune and neurological systems, as well as oncological illnesses.

NUR214 Contemporary Issues in Nursing 3

Explores the nurse's role in addressing emerging issues in healthcare.

NUR215 Client Centered Care: Adult I 5

Focuses on application of the nursing process, critical thinking and clinical decision-making in the care of adults with acute or chronic illness. Study is centered on the respiratory, cardiac, immune and neurological systems, as well as oncological illnesses. **90 hours of clinical.**

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| NUR216 | Improving Patient Outcomes | 3 |
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Introduces foundational principles, concepts and methods to provide safe, quality patient care, improve patient outcomes and improve the healthcare practice environment. **Prerequisite:** Principles and Application of Critical Thinking

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| NUR 313 | Health Assessment | 3 |
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This course focuses on the knowledge and skills needed to conduct a health assessment including a health history and physical examination. Includes interpretations of normal findings and identification of deviations from normal. **45 hours of clinical. Prerequisites: Admission to the nursing major.**

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| NUR 314 | Nursing Care of the Adult and Family I | 5 |
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The course focuses on the theory and principles of common medical-surgical problems related to the cardiovascular, respiratory, renal, reproductive, and hematological systems. Clinical experience allows students to apply critical-thinking skills, to develop problem-solving skills, and to use clinical judgment in nursing practice while managing the care of adults and their families in healthcare settings. **90 hours of clinical. Prerequisites: NUR 207. NUR 208. NUR 313**

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| NUR 315 | Intermediate Nursing Skills | 1 |
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This course focuses on students acquiring advanced nursing skills related to the medical-surgical systems. Students utilize the simulation lab to demonstrate competency. **45 hours of clinical.**
Prerequisites: NUR 207, NUR 208, NUR 313

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| NUR 316 | Psychiatric/Mental Health Nursing | 5 |
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This course focuses on basic psychopathology of common psychiatric/mental health issues and the theories and principles underlying nursing care of patients with changes in mental health status. Emphasis is on communication, critical thinking and legal/ethical issues in psychiatric/mental health. Contemporary concerns of the impact of mental illness, stress, substance abuse, and violence in families are covered. **45 hours of clinical. Prerequisites: NUR 319, NUR 415, NUR 416**

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| NUR 317 | Nursing Care of the Woman and Family | 5 |
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This course focuses on nursing care of obstetrical and gynecological clients and their families. The nursing process is used in care delivery of the mother and her newborn during the ante-partum, intra-partum and post-partum phases of childbearing. Nursing care for common health care complications of ante-partum, intra-partum, post-partum and newborns are addressed. **45 hours of clinical.**

Prerequisites: NUR 319, NUR 415, NUR 416

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| NUR 318 | Nursing Issues and Trends | 3 |
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This course explores the role of the nurse and emerging practice-related issues within the profession. Examination of ethical, political, economic and legal trends impacting nursing practice is included. The course integrates evolving issues regarding civic engagement within the profession and the role of health policy to promote social justice, assure quality care, and diminish health disparities across the United States. **Prerequisites:** NUR 319, NUR 415, NUR 416

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| NUR 319 | Nursing Care of the Adult and Family II | 5 |
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This course explores the adult and family's common medical-surgical problems involving the endocrine, neuromuscular, orthopedic and gastrointestinal systems. Clinical experience allows students to apply critical-thinking skills, to develop problem-solving skills, to use clinical judgment in nursing practice while

managing the care of adults and their families in healthcare settings. **90 hours of clinical. Prerequisites:** **NUR 207, NUR 208, NUR 313, NUR 314, NUR 315.**

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|--------|--------------------------------|---|
| NUR325 | Client Centered Care: Adult II | 5 |
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Continues application of the nursing process, critical thinking and clinical decision-making in the care of adults with acute and chronic illness. Study is centered on the GI, endocrine, renal, musculoskeletal and reproductive systems. **90 hours of clinical.**

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|---------------|--|----------|
| NUR326 | Clinical Management of Disease II | 3 |
|---------------|--|----------|

Continues to examine the pathophysiologic basis for alterations in health across the lifespan. Applies principles of drug action and nursing implications within the framework of the nursing process. Study is centered on the GI, endocrine, renal, musculoskeletal and reproductive systems.

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| NUR327 | Client Centered Care: Mental Health | 4 |
|--------|-------------------------------------|---|

Application of the nursing process in the compassionate care of individuals and families experiencing acute or chronic psychiatric/mental health illnesses. **45 hours of clinical.**

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| NUR328 | Client Centered Care: Maternal & Child | 5 |
|---------------|---|----------|

Utilization of the nursing process in the assessment and management of healthcare for the childbearing and childrearing family. Emphasizes the nurse's role in health promotion and disease prevention for families. **45 hours of clinical.**

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| NUR329 | Evidence Based Practice | 3 |
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Develops skills necessary to identify, appraise and apply best evidence to support nursing practice and improve client health. Examines how technology and informatics can be used to leverage change in healthcare. **Prerequisite:** Improving Patient Outcomes

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| NUR330 | Global Health Perspectives | 3 |
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Prepares the healthcare professional to provide culturally appropriate physical and spiritual care for diverse clients.

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| NUR 415 | Nursing Research | 3 |
|----------------|-------------------------|----------|

This course assists the student to understanding the importance of using nursing research as a component of evidence-based nursing practice. The course focuses on fundamental research concepts and methodologies to improve and enhance patient care outcomes. Ethical and legal implications related to research design and the application of research evidence will also be explored. **Prerequisites:** **NUR 207, NUR 208, NUR 313, NUR 314, NUR 315.**

| | | |
|----------------|---|----------|
| NUR 416 | Nursing Care of the Child and Family | 5 |
|----------------|---|----------|

This course focuses on normal growth and development from infancy through adolescence and common problems that influence the pediatric patient and their families. Concepts of family, basic human needs, communication, legal-ethical issues, fluid-electrolytes, teaching-learning, social, cultural and spiritual aspects are integrated throughout the course. Nursing process is used as a framework for providing nursing care for the pediatric patient and families in a variety of pediatric health care settings. **45 hours of clinical. Prerequisites: NUR 207, NUR 208, NUR 313, NUR 314, NUR 315.**

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|----------------|---|----------|
| NUR 418 | Nursing Care of the Older Adult and Family | 3 |
|----------------|---|----------|

This course addresses holistically problems of older adults, the developmental tasks of aging and patient responses to changes in health status and end of life care. Topics included are medications, abuse, community services, and health policies, safe and quality care. In the ever-changing health care setting nursing process is applied to the care of diverse older adult patients and their families. **Prerequisites:** **NUR 316, NUR 317, NUR 318**

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| NUR 419 | Nursing Informatics | 2 |
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This course explores basic computer skills, information literacy and technology relevant to healthcare settings. Focus is on databases, electronic health record (EHR) and includes current knowledge and principles related to legal, ethical, and policy concerns in information management related to healthcare settings. **Prerequisites:** NUR 316, NUR 317, NUR 318

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| NUR 420 | Population Focused Nursing Care | 5 |
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This course explores the nurse's role in health assessment and health promotion for families and vulnerable groups in communities. Focus will be on the evaluation of public health issues, epidemiology, bioterrorism, disasters, and services available in the community health care and disease prevention across the lifespan. Healthy People 2020 will be discussed. Clinical experiences in a variety of settings in the community will be incorporated including both indirect and direct care. Preceptors may be used for clinical in this course. **90 hours of clinical. Prerequisites: NUR 316, NUR 317, NUR 318**

| | | |
|----------------|-------------------------------------|----------|
| NUR 426 | Complex Health Care Concepts | 5 |
|----------------|-------------------------------------|----------|

This course addresses advanced theoretical concepts of nursing care for patients experiencing complex health problems occurring across the lifespan. Emphasis will be on the theories, principles and applications of complex clinical decision making, determination of therapeutic nursing interventions and critical thinking in multi-organ system problems in a variety of healthcare settings. **90 hours of clinical.**
Prerequisites: NUR 418, NUR 419, NUR 420

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|----------------|---------------------------|----------|
| NUR 430 | Nursing Leadership | 5 |
|----------------|---------------------------|----------|

This course focuses on the nurses' role as a leader using theory, skills and attitudes required for professional decision-making in organizations. Emphasis will be on conflict management, the delegation and setting of priorities in complex health care organizations working collaboratively with interprofessional teams. Concepts and principles of management and leadership will be addressed as they relate to information technology **90 hours of clinical. Prerequisites: NUR 418, NUR 419, NUR 420**

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|---------------|---------------------------------------|----------|
| NUR438 | Ethics for the Health Sciences | 3 |
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Provides knowledge and skills for healthcare professionals to address common ethical and legal issues encountered in their roles as citizens, members of a profession, providers of care, and managers of care.

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| NUR439 | Client Centered Care: Public Health | 5 |
|---------------|--|----------|

Explores the nurse's role in managing healthcare for communities. Focus will be on utilizing the framework of Healthy People 2020 to promote and improve health within a defined community.

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| NUR440 | Healthcare Economics | 3 |
|---------------|-----------------------------|----------|

Introduces healthcare policy, finance and regulatory environments, including trends from the local to national level.

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| NUR441 | Client Centered Care: Complex Problems | 5 |
|---------------|---|----------|

Synthesizes all prior nursing knowledge in the management of care of critically ill clients and their families. Focuses on complex nursing decisions and interventions across a variety of environments. **90 hours of clinical.**

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| NUR442 | Transition to Practice I | 5 |
|--------|--------------------------|---|

Develops skills in interprofessional leadership and management expected of an entry-level nurse. Explores current theories of management, leadership and change, and the internal forces of the healthcare system affecting delivery of care. Begins the transition from student nurse to professional practitioner. **90 hours of clinical.**

| | | |
|---------------|----------------------------------|----------|
| NUR443 | Transition to Practice II | 2 |
|---------------|----------------------------------|----------|

Synthesizes knowledge from all prior nursing courses to help prepare students to take the NCLEX-RN and transition into the nurse generalist role.

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|----------------|-------------------------|----------|
| NUR 497 | Nursing Capstone | 1 |
|----------------|-------------------------|----------|

This course reviews the theory and skills presented in all previous nursing courses to help prepare students to take the NCLEX-RN licensure examination. This course will include lecturers from outside NCLEX Reviewers and School of Nursing Faculty. **Prerequisites:** NUR 418, NUR 419, NUR 420

APPENDICES

Appendix A: Averett University School of Nursing (SON) Honor Code Acknowledgement Form

By signing below, I acknowledge that I have been informed of the Averett University SON honor code during the nursing department orientation.

The Averett University SON honor code states:

"The Averett University community believes that ideals of honor and trust are essential to an atmosphere that promotes academic excellence and social responsibility. Dishonest conduct violates the trust that exists at the university. While members of this community, students pledge to uphold the principles of honesty, fairness, integrity, and respect, and to abide by university rules and regulations in all areas of academic and social life"

I pledge to uphold the principles of honesty, fairness, integrity, and respect, and I will fulfill my responsibilities as a part of the Averett University Community.

I also understand that it is my responsibility to review and become familiar with the SON BSN *Student Handbook* as well as the code of conduct and information pertaining to conduct proceedings as stated in the Averett University *Handbook*.

Name: (Printed) _____

Signature _____

Date: _____ Student ID# 000 _____

Appendix B: School of Nursing Student Handbook Acknowledgement Form

By signing below, I acknowledge that I have been oriented to and have read the AU School of Nursing *Student Handbook*. I was also given the opportunity to ask questions or to clarify any material contained within the AUSON *Student Handbook*. I understand my rights and responsibilities contained in the AUSON *Student Handbook*.

Name: (Printed) _____

Signature _____

Date: _____ Student ID# 000_____

Appendix C: School of Nursing Pre-Licensure Application for Readmission to Clinical Nursing Courses

A student may apply for readmission to the nursing major one time.

A student must apply for readmission to the nursing major if any of the following situation(s) apply:

- If the student chooses to take a Withdrawal or a Leave of Absence from the nursing major;
- If the student was dismissed or administratively withdrawn from the nursing major for any reason;
- If the student has not been enrolled in any nursing course for 90 days or more.

In order to be considered for readmission a student must complete the following process:

1. Make an appointment for a counseling session with the SPSS Coordinator
 - a. To enroll in the spring semester: by **9/1**
 - b. To enroll in the fall semester by **2/1**
2. Complete the Application for Readmission (Appendix C) and return it to the AUSON Office as follows:
 - a. To enroll in the spring semester: application is due by **9/15**
 - b. To enroll in the fall semester: application is due by **2/15**
3. Submit a letter of request to the AUSON **Assistant Dean Undergraduate Programs**
 - a. To enroll in the spring semester: application is due by **9/15**
 - b. To enroll in the fall semester: application is due by **2/15**

The letter should include the following:

- Reason(s) why the student was not successful during his/her initial enrollment;
 - Details of the student's meeting with their advisor upon dismissal, and how the student has followed the advisor's advice;
 - Action(s) the student **has taken** in the time away to ensure the student's success in the nursing major, if readmitted;
 - Reason(s) why the student believes she/he should be readmitted;
 - Action(s) the student **will take** to ensure academic success in the nursing major if readmitted.
 - Letter must be written in Times New Roman, 12 pt. font, single spaced, and free of spelling and grammatical errors.
 - Letter must be submitted with the Application for Readmission.
4. Complete & Pass a Dosage & Solutions (D&S) test at 90%
 - a. To enroll in the spring semester: by **10/1**
 - b. To enroll in the fall semester: by **3/1**

The student is allowed one opportunity to retake the D&S exam; If the student fails to achieve a minimum score of **90% on the D&S exam on the second attempt**, the student will not be eligible for readmission to the nursing major.

5. If the student has not been enrolled in any nursing course for 90 days or more, she/he must successfully pass the Skills Proficiency Exam Exercises (SPE).
 - a. To enroll in the spring semester: by **10/22**

- b. To enroll in the fall semester: by **3/22**

The student is to come prepared for the SPE. If the student fails the first attempt, he/she is allowed one opportunity to retake the SPE. If the student fails to pass the SPE on the second attempt, the student will not be readmitted to the nursing major.

- 6. **Students accepted for readmission** are required to make an appointment with the BSN Clinical Coordinator

- a. To enroll in the spring semester: by **11/1**

- b. To enroll in the fall semester: by **4/1**

This is required in order to process clinical requirements.

Each of these elements is required to be completed in the order listed. If one or more elements is not addressed/included, the application will be considered incomplete, and the student will be required to wait until the next semester to be considered for readmission.

A student being readmitted to the nursing program must be accepted within one year of exiting the nursing program. Students who have an interruption of more than one year will be required to apply to the nursing program and will need to retake all nursing courses previously taken.

If the nursing curriculum has changed during the period the student is seeking readmission, the student may be required to complete additional courses to meet the requirement of the new curriculum.

If a student has earned a grade below a "C" for any course required for the nursing major, that course must be repeated. If the course has an NUR prefix, it will be repeated after the student is readmitted. If the course does not have an NUR prefix, that course must be repeated **prior to** readmission to the nursing major.

The student's cumulative GPA must be 2.75 or higher to be eligible for readmission.

Readmission is not guaranteed; however, all complete applications will be reviewed by the Admissions Committee. Incomplete applications will not be reviewed by the Admissions Committee.

When a student is readmitted to the nursing major, he or she will fall under the AU *Catalog* and AU School of Nursing *BSN Student Handbook* that are current upon his/her readmission. The student should understand that this may mean he or she may be required to complete additional coursework to fulfill degree requirements. The readmitted student must also comply with any recommendations made by the faculty related to their readmission.

All readmitted students are required to participate in the Successful Student: Preparation for Progression & NCLEX-RN (SSPP) program as assigned by the Assistant Dean of Undergraduate Programs (ADUG).

This is to declare my intent to reenter the nursing major at Averett University in the _____ semester of 20____. By signing this, I indicate that I have read and understand the above requirements to apply for readmission.

Name (print)

Email address

Student signature/Date

Advisor signature/Date

Appendix D: Criminal Background Check & Drug Screening Waiver

I have read the Averett University School of Nursing Criminal Background Check & Drug Screening policies and understand my responsibility in the criminal background and drug screening process. By my signature I agree to the terms of program acceptance and/or program continuation based on the results of both the criminal background check and drug screen test.

Date

Student's Printed Name

Student's Signature

Appendix E: Pre-Licensure Release Agreement

This release is effective as of the day it is signed.

WHEREAS, I understand and acknowledge that there are certain risks inherent in clinical experiences, including, but not limited to, catastrophic injury, disease, HIV exposure, hepatitis exposure, invasion of privacy, emotional unrest, and even disability or death.

In considering of Averett University allowing me to participate in clinical experiences for its School of Nursing pre-licensure track, I agree as follows:

I release and forever discharge Averett University and its agent's employees, officers, directors, contractors, consultants, successors, and assigns from any and all claims, demands, actions, or causes of action that arise from or are in any way connected with:

1. My participation in the School of Nursing pre-licensure track's clinical experience.
2. Travel to and from clinical sites.

It is my understanding that this Release Agreement also applies to medical expenses that I incur, and I acknowledge that any medical expenses I incur during my participation in clinical experiences are my responsibility, and not the responsibility of Averett University.

This Release Agreement shall be binding on my successors and assigns.

READ BEFORE SIGNING

Date_____ Participant Signature_____

DOB_____ Participant Name (print)_____

Address_____

Person to contact in case of emergency:

Name_____ Relationship_____

Phone_____ Fax (if available)_____

Address_____

Email (if available)_____

Appendix F: Social Media/Confidentiality Policy

I have read and understand the National Council of State Boards of Nursing's White Paper: A Nurse's Guide to the Use of Social Media (August, 2011), which can be accessed at https://www.ncsbn.org/NCSBN_SocialMedia.pdf

I promise to conduct my use of social media in adherence to these guidelines and realize inappropriate use of social media is subject to disciplinary actions up to and including dismissal from the School of Nursing.

Student Signature

Date

Appendix G: Hepatitis C Vaccine Waiver

I understand that during my clinical learning experiences I may be exposed to blood or other potentially infectious materials, and I may be at risk of acquiring a Hepatitis B Virus (HBV) infection, a potentially serious disease. I have been given the opportunity to be vaccinated with the Hepatitis B vaccine.

Please check the appropriate statement:

- ☐ I decline the Hepatitis B vaccination at this time. I have been informed and understand the possible risks of acquiring a Hepatitis B Virus (HBV) infection.**
- ☐ I am currently in the process of receiving the 3-dose series of Hepatitis B vaccine at 0-, 1- and 6-month intervals. I will obtain anti-HB serologic testing 1-2 months after does #3. Until this process is completed, I have been informed and understand that I continue to be at risk of acquiring a Hepatitis B Virus (HBV) infection.

People ID #: _____ Date: _____

Print Name: _____

Signature: _____

*Female students who believe they are pregnant must provide a letter from their health care provider indicating their expected delivery date and the lab result for Anti-Hepatitis B. Although the Hepatitis B vaccine is not contraindicated during pregnancy, the decision to receive their vaccination should be made in consultation with their health care provider.

**Students are advised that some health care clinical agencies will not allow anyone who has not received the Hepatitis B vaccination and/or demonstrated immunity to Hepatitis B to participate in a clinical rotation at their site.

Appendix H: Student Expectations and Guidelines for the Skills Lab & Simulation Area

Simulation is an important tool that can be used to supplement theory courses, clinical courses, skills lab, and remediation/tutoring. As much realism must be maintained as possible in the simulation lab. Simulation may be used for demonstration, practice, and/or evaluation. It is not recommended to use simulations for evaluation with students who have not utilized the simulation lab before. All students must have attended an orientation prior to using the simulation lab. In addition, all students must sign a video release and confidentiality form prior to using the simulation lab.

Scheduling

- Use of the simulation lab will be scheduled through the simulation team and faculty.

Supplies

- A supply cart and medication cart with all basic supplies for all general scenarios are located in the simulation lab
- Supplies from the supply cart must be opened carefully so they can be repackaged and used again if possible.

Attendance

- Lab experiences are scheduled by the faculty and skills lab staff.
- Cell phones and pagers may not be used in the skills lab. Leave them at home or turned off during your time in the lab.

Dress Code

- The skills lab adheres to the School of Nursing clinical dress code
- Please do not wear any bracelets or rings with the exception of a wedding band as this may damage the manikins. A watch may be worn.

Required Equipment

- You are expected to bring the supplies or equipment as required by your clinical lab educator.
- Reference books are available in the debriefing area, and some books are available for check out. Checks out instructions are posted on the following pages.

Personal Items

- Please store your personal items in either the student break room or student study lounge. Do not bring personal items into the skills lab or simulation area.

Consent to Video and Photography

- You are hereby informed that practice in the skills lab may be videotaped or photographed. Signing this document authorizes the AU SON staff to use the video recordings and photographs for purposes including debriefing, faculty review, educational, public relations, promotional, and/or research activities.
- It is your responsibility to notify your instructor or program facilitator if you object to video recording, photography or use of photographs.

Confidentiality

- **The** AU SON lab provides a safe clinical learning environment in which mistakes are viewed as learning opportunities. It is expected that discussion of individual or group performance will not take place outside of the SON facilities.
- Also, in order to maintain the integrity of AU SON clinical simulation, participants agree not to discuss scenario details outside of the lab.

Housekeeping

- Do not attempt clinical practice or operation of simulation equipment without permission and guidance from AU SON faculty/staff.
- Food and drink are not allowed in rooms with manikins.
- Water bottles or containers with a lid are allowed in the classrooms and debriefing areas.
- Pens, markers, and skin preps such as betadine and KY Jelly cannot be used on manikins, and may cause permanent damage. Do not use pens or markers near the manikins.
- Report immediately to your instructor and AU SON staff if any equipment is damaged or lost during your lab experience.
- Wear gloves at all times when touching the manikins unless specifically told otherwise.

Debriefing

- For simulation to be effective, debriefing must occur after the simulation is complete.

By signing below, I acknowledge that I have been informed of the Averett University SON student expectations and guidelines for the skills lab & simulation area. I was also given the opportunity to ask questions or to clarify any material contained therein. I understand my rights and responsibilities contained in this document.

Name: (Printed) _____

Signature: _____

Date: _____

Student ID#: 000_____

Appendix I: Statement of Essential Attributes

(To be completed at the beginning of each academic year of enrollment.)

Students of nursing have a responsibility to society in learning the academic theory and clinical skills needed to provide nursing care. The clinical setting presents unique challenges and responsibilities while caring for human beings in a variety of health care environments. This Statement of Essential Attributes is based on an understanding that practicing nursing as a student involves an agreement to uphold the trust which society has placed in us (ANA Code of Ethics for Nursing Students, 2001). The following statements are standards that comprise four core essential student nurse competencies. In addition to academic qualifications, the Averett University School of Nursing considers the ability to consistently demonstrate these personal and professional attributes essential for entrance to, continuation in and graduation from its nursing degree programs.

Physical Attributes

Nursing students must possess sufficient motor and sensory skills to provide safe nursing care and participate in the classroom and clinical experiences deemed necessary to meet both professional nursing practice standards and academic nursing program standards. Students must be able to:

- (Motor) Move throughout the classroom/clinical site and stand for periods of time to carry out patient care activities; be physically capable of performing patient care duties for up to 12 hours at a time, day or night; and lift 50 pounds.
- (Vision) See and accurately read print, computer screens and handwriting, including patient care orders and other documents, and demonstrate the ability to differentiate colors.
- (Hearing) Hear and differentiate tonal variances or do so with the assistance of technology such as an amplified stethoscope.
- (Smell) Differentiate smells, such as smoke, bodily fluids and other odors.
- (Tactile) Accurately distinguish texture, temperature, pulsations, and moisture, with or without gloves.
- (Gross/Fine Motor) Manipulate equipment and tools necessary for providing safe nursing care such as medical equipment/devices, syringes/needles, stethoscope and computers.

Cognitive Attributes

Nursing students must exhibit sufficient knowledge and clarity of thinking to process information and apply it appropriately to situations in classroom and clinical experiences. Students must be able to:

- Learn effectively through a variety of modalities including, but not limited to, classroom instruction, small group discussion, group assignments, individual study of materials, preparation and presentation of written and oral reports and use of computer based technology.
- Assimilate knowledge acquired through the modalities above and effectively apply that knowledge in clinical settings for a variety of individual, family or community needs and problems.
- Write and comprehend both spoken and written English.
- Speak English well enough to understand content presented in the program, adequately complete all oral assignments and meet objectives of assigned clinical experiences.
- Accurately apply basic mathematical skills such as ratio/proportion concepts, use of conversion tables and calculations of drug doses and solutions.

- Organize thoughts to communicate effectively through written documents that are correct in style, grammar, spelling, mechanics and American Psychological Association (APA) referencing.
- Gather data, develop a plan of action, establish priorities and monitor treatment plans.
- Utilize appropriate judgment and critical thinking behaviors such as properly incorporating previous knowledge from a wide range of subject areas into current patient care situations.

Interpersonal Attributes

Nursing students must possess the ability to identify behaviors and attitudes in themselves and others, as well as the ability to self-regulate their own behaviors and attitudes, in order to ensure professional practice and delivery of care. Students must be able to:

- Establish rapport with individuals, families and groups.
- Respect individual differences such as cultural, ethnic, religious, gender, age and sexual orientation.
- Relate effectively to other students, faculty, university/hospital staff and patients/families to fulfill ethical obligations of the nursing profession including altruism, autonomy, human dignity, integrity and social justice.
- Negotiate interpersonal conflicts effectively.
- Maintain sufficient mental/emotional stability to tolerate stressful situations, adapt to changes, respond to the unexpected, maintain objectivity and recognize personal strengths and limitations consistent with safe clinical practice so as to ensure no direct threat to the health or safety of others.
- Sustain safe nursing practice without demonstrated behavior of addiction to, abuse of or dependence on alcohol or other drugs that may impair behavior or judgment.
- Preserve confidentiality in regards to collaboration and patient care.
- Maintain professional relationships and expectations in all areas of student life, including academic, work and personal.
- Critically examine and self-edit social media content posted and hosted with the understanding that they impact both educational and professional opportunities while refraining from posting distasteful, offensive, immoral, unethical or confidential content.
- Accept appropriate ownership of responsibility for their own actions and for the impact of these actions on others.
- Abide by the American Nurses Association Code of Ethics (located at <http://www.nursingworld.org/codeofethics>).

Performance Attributes

Nursing students must be able to maintain clinical agency, university and nursing program performance standards while upholding and enhancing the reputation of the nursing programs and the university at large. Students must be able to:

- Continuously exhibit a functional state of alert, self-aware, and respectful behavior during classroom and clinical experiences.
- Perform multiple assignments/tasks concurrently and in a timely manner.
- Provide patient safety in various stressful situations and settings which may be physically and emotionally demanding.
- Arrange travel to and from academic and clinical sites, both local and distant.
- Tolerate the mental demands of differing shifts, body rhythm changes, increasingly difficult patient workloads and fatigue.
- Timely submit required medical and certification documents to online database.

- Critically think and concentrate with ability to respond quickly to changes in patient and unit conditions.
- Maintain integrity of the Averett University nursing uniform, which is to be worn only in its entirety in approved clinical and academic settings.
- Comply with all applicable Occupational Safety and Health Administration (OSHA) and Health Insurance Portability and Accountability Act (HIPAA) standards.

I have read the Averett University School of Nursing **Statement of Essential Attributes**, and understand my responsibilities as outlined therein. By my signature below I agree that:

- I am able to satisfactorily demonstrate all of these attributes
 - If there are attributes I am not able to satisfactorily demonstrate, I will notify the AUSON Clinical Coordinator immediately.
- I will faithfully demonstrate all of these attributes while a student in the AUSON
- If I fail to faithfully demonstrate any of these attributes while a student in the AUSON, I understand there will be consequences.

People ID #: _____

Date: _____

Print Name: _____

Signature: _____

**AVERETT UNIVERSITY SCHOOL OF NURSING
INCIDENT REPORT**

Date of report:

Name of person exposed/injured:

Check: ☐ **Faculty** ☐ **Student** ☐ **Other (list):**

Details of procedure being performed when incident occurred (include where and how, if incident was related to sharp device, type of device, how and when during use of device incident occurred):

Details of incident (include type and amount of fluid/material and severity of incident; depth of injury; amount of fluid injected if applicable; duration of contact and condition of skin):

Action taken (include whether or not the student was requesting to go for testing; if testing was refused by the student, did he/she sign a form acknowledging that decision):

Follow-up:

Signature of Faculty

Date

Signature of Student

Date

Copy to Clinical Coordinator ☐

Copy to AU Risk Management ☐

AVERETT UNIVERSITY SCHOOL OF NURSING – STUDENT PETITION FORM

Please type your information into the gray boxes below. You are not limited to the size of the boxes – they will expand as needed to accommodate what you have typed.

Date:

Name:

Student ID:

Averett email address:

Which university or School of Nursing policy are you petitioning?

What is the outcome you are seeking?

Describe why an exception should be made. Please be as specific as possible and include all relevant information. It is the student's responsibility to submit all relevant information.

Appendix L: Acknowledgement of Risk

COVID-19 ACKNOWLEDGEMENT OF RISK FORM

As a participant in the *BSN Program at all clinical sites* associated with *Averett University's School of Nursing* scheduled from *August, 2020 to May, 2021*, I accept the following conditions of participation, and I acknowledge that I have been informed of the general nature of the risks involved in this activity, including, but not limited to slips and falls, needle pricks, and contracting diseases such as COVID-19, also known as the coronavirus disease.

COVID-19 is a pandemic of respiratory disease that is highly infectious and spreads easily from person-to-person. COVID-19 can cause mild to severe illness; most severe illness occurs in older adults. Nevertheless, people of all ages are at risk of contracting COVID-19, and people with severe chronic medical conditions including, but not limited to, heart disease, lung disease, and diabetes, are at a higher risk of developing serious COVID-19 illness. Additionally, healthcare workers caring for patients with COVID-19 or who work in a facility who treats or cares for patients with COVID-19 have a higher risk of exposure. I understand that the clinical facility where I will be working or assisting may have patients who are recovering from COVID-19, or who may be otherwise infected with this infectious disease. I also understand that, at this time, there is no vaccine to protect against COVID-19 and no medications approved to treat it.

Symptoms of COVID-19 include, but are not limited to, fever, cough, and shortness of breath. Reported illnesses may range from very mild (including some with no reported symptoms) to severe, including death. If I develop a fever of 100.4° or more or begin to feel sick, or if I become exposed through close contact (within 6 feet for 15 minutes or more) with someone that is known or is suspected to be infected with the virus that causes COVID-19, I agree not to go to the clinical facility and I will stay home for the period of time recommended by the Centers for Disease Control and Prevention (the "CDC"), or required by Virginia's occupational health and safety standards, if applicable, which is typically two weeks, but may be longer if I am still symptomatic or contagious. During this period of quarantine, I may leave the house to receive medical attention if necessary.

Additionally, while participating in the program, I agree to take all necessary precautions recommended by the CDC or required by the Commonwealth of Virginia to limit the spread of COVID-19, including but not limited to, frequently washing my hands thoroughly/or using hand sanitizer, avoiding gatherings of ten or more people, maintaining physical distancing of 6 feet or more whenever possible, wearing a mask to cover my mouth and nose, using good hygiene practices (covering coughs and sneezes and avoiding handshakes) and avoiding public transportation, ride-sharing, or taxis.

I agree to abide by any and all occupational and health safety rules and other specific requests by the University and the clinical facility for my safety and the safety of others (including the use of respiratory protection and/or personal protective equipment), as well as all of the University's and the clinical facility's rules and policies applicable to all activities related to this program. I understand that the University and the clinical facility reserve the right to exclude my participation in this program if my participation or behavior is deemed detrimental to the safety or welfare of others.

In consideration for being permitted to participate in this program, and because I have agreed to assume the risks involved, I hereby agree that I am responsible for any resulting personal injury or illness which may occur as a result of my participation or arising from my participation in this program, unless any such personal injury or illness is directly due to the negligence or intentional act of the University and/or the clinical facility. I understand that this Assumption of Risk form will remain in effect during any of my subsequent visits and program-related activities, unless a specific revocation of this document is filed in writing with the Averett University School of Nursing, at which time my visits to or participation in the program will cease.

In case an emergency situation arises, please contact _____
(name) at _____ (phone number).

I acknowledge that I have read and fully understand this document. I further acknowledge that I am accepting these personal risks and conditions of my own free will.

_____ I represent that I am 18 years of age or older and legally capable of entering into this agreement.

Participant's signature

Date

Participant's Address

Health and Safety Protocols, Students
Updated 8/4/2020

Protections for Students at Higher Risk for Severe Illness from COVID-19

- Students requesting alternate learning arrangements and or housing arrangements for conditions deemed a higher risk for COVID-19 by the U.S. Centers for Disease Control and Prevention (CDC) should make such a request through the Office of Student Success and the Office of Housing and Residence Life. Students should complete the form (link can be found below) as soon as possible in order to make necessary arrangements for the upcoming semester <https://averett.tfaforms.net/217781>
- If you have questions and or concerns in regard to academics please contact Erin Schlauch Director, Galesi Student Success Center via email at eschlauch@averett.edu or via phone at 434-791-5754.
- For questions or concerns in regard to housing please contact Shelbylyn Boelsche Assistant Director of Housing Operations via email at sboelsche@averett.edu or via phone at 434-791-2454

Screening and Education: Prior to coming to campus for students

Residential Students

Residential students have been asked to complete the following health protocols prior to coming to campus for their assigned check-in time:

- Students should self-quarantine for 14 days prior to arriving on campus, meaning taking measures while still at home like minimizing interaction in public spaces, avoiding large crowds, and avoiding travel to areas of high COVID-19 cases.
- Complete a health questionnaire 72 hours prior to the assigned move-in time.
- Complete an educational module on COVID-19 that is through EduRisk.

Commuter Students

Returning commuter students will come to campus Tuesday, Aug. 18th to go through the check-in process. Information regarding specific times will be sent out to students next week.

All commuter students will be asked to complete the same health protocols that are mentioned above for residential students.

Screening Process: Student arrival to campus

To ensure the safety of all Averett University community members, the following guidelines for safe move-in activities have been established:

Students and guests will be directed to go to the check-in station where Averett staff will facilitate the following:

- Residential students will come to campus at their assigned check in date and time and will first go to the health and wellness station. They will be asked to complete a health questionnaire and will have their temperature checked. Students may have up to two visitors accompany them to move in. These visitors will also have to fill out a health questionnaire as well.

- Health questionnaires will be reviewed on site by one of our nursing faculty members. If a student answers yes to one of the questions the healthcare professional will work with the Dean of Student's to share that the student will need to come home until they are no longer symptomatic. If a student does not have the ability to go home the Dean of Student's will work with the student to undergo COVID-19 testing and self-quarantine until they are no longer symptomatic or they have received a negative COVID-19 test.

After this initial screening:

- All students and guests with no fever and negative health screens may proceed to the check-in process.
- Students who have completed all requirements will receive their Campus Welcome Kit which will include, a reusable Averett University face covering, gloves, hand sanitizer and a colored wristband that designates their student status and permission to access their residence hall. All guests will receive wristbands to designate guest status. No student may have more than two guests.
- Any student who has not completed all required health questionnaires' or or who has not completed the COVID-19 training online, will not proceed with check-in.

Daily Monitoring Health Conditions to Detect Infection, Students

- All students will be asked to do daily self-monitoring in order to assess for any COVID-19 symptoms through our LiveSafe application. Students will be able to access this questionnaire either through the application on their phone or by going to the Averett University website. Once completed the student will receive an email that indicates that they have completed their self-check for the day that can be shared with professors for in class sessions.
- If students answer yes to any of the above questions they will be instructed to call the health line in order to reduce the risk of transmission of disease to other students and to seek support in regards to the next steps. The student will be instructed to stay at home or in their residence hall.
- The person that is on call for the health triage line will talk with the student by phone to ask further questions to understand more of what the student is experiencing and what the suggested next steps will be.
- If a student needs to see a healthcare provider the health triage staff member will share the resources that are available and begin the case management process to support the student.

Quarantine and Isolation

Quarantine

Quarantine is used to keep someone who might have been exposed to COVID-19 away from others. Quarantine helps prevent spread of disease that can occur before a person knows they are sick or if they are infected with the virus without feeling symptoms. All campus community persons identified through contact tracing as exposed are tested and then begin 14 days of quarantine. Any person who develops symptoms or tests positive for COVID-19 will convert to Isolation protocols.

Isolation

Isolation is used to separate people with known COVID-19 infection, COVID-19 symptoms, and those awaiting COVID-19 test results from people who are not infected.

Quarantine for Students

- Asymptomatic persons exposed to a person with known or suspected COVID-19 infection should immediately call the campus health line.
- When students are assessed by a healthcare provider or the health department and asked to engage in quarantine due to close contact with someone who has tested positive for COVID-19 all students will be provided counsel about their options, including going home to stay with family during their period of quarantine from the Dean of Student's Office or Housing and Residence Life.
- Commuter students and students in off-campus housing will quarantine at their home residence or off-campus housing for 14 days.
- Students who live off campus will be provided instruction and counsel about how to engage in quarantine from Housing and Residence Life.

Isolation for Students

- When students are assessed by their health care provider and asked to engage in isolation due to a positive COVID-19 test: All students will be provided counsel about their options, including going home to stay with family during their period of isolation/quarantine from the Dean of Student's Office or Housing and Residence Life.
- If a student is confirmed to have COVID-19 infection, the Dean of Student's Office in consultation with the local health department, should inform any exposed person(s) of their possible exposure to COVID-19 while on University property but must maintain confidentiality as required by the Americans with Disabilities Act (ADA).
- Students who live off campus will be provided instruction and counsel about how to engage in isolation from the Dean of Student's Office.
- When students are assessed by their health care provider and asked to engage in isolation due to a positive COVID-19 test: All students will be provided counsel about their options, including going home to stay with family during their period of isolation/quarantine from the Dean of Student's Office or Housing and Residence Life.
- If a student is confirmed to have COVID-19 infection, the Dean of Student's Office in consultation with the local health department, should inform any exposed person(s) of their possible exposure to COVID-19 while on University property but must maintain confidentiality as required by the Americans with Disabilities Act (ADA).
- Students who live off campus will be provided instruction and counsel about how to engage in isolation from the Dean of Student's Office.

Please see page 93 for specific quarantine and isolation protocols.

Student Return to Class and Activities After COVID-19

In all cases, students who are suspected to have COVID-19, who have been confirmed as having COVID-19, or have been quarantined as a close contact to a confirmed COVID-19 person, will follow the express directions of their healthcare provider or the Dean of Student's Office with regard to when it is safe to end quarantine/isolation and return to class or other activities. Fever is defined as 100.4 degrees Fahrenheit or higher.

In cases of confirmed COVID-19 with no illness, students who have tested positive for COVID-19 but have not become ill may discontinue isolation and return to in-person class and activities only when all of the following conditions are met:

- At least 10 days have passed since the date of their first positive COVID-19 test;
- They have not become ill.

In cases of confirmed COVID-19 with illness, students who have tested positive with COVID-19 with illness may discontinue isolation and return to in-person class and activities only when all of the following conditions are met:

- At least 3 days (72 hours) have passed with no fever. Temperature is determined **without** the use of any fever-reducing medicines (aspirin, acetaminophen, or ibuprofen);
- Respiratory symptoms have improved;
- At least 10 days have passed since the beginning of any symptoms.

In cases of suspected COVID-19, with illness, students may discontinue isolation and return to in-person class and activities only when all of the following conditions are met:

- At least 3 days (72 hours) have passed with no fever. Temperature is determined **without** the use of any fever-reducing medicines (aspirin, acetaminophen, or ibuprofen);
- Respiratory symptoms have improved;
- 10 days have passed since the beginning of any symptoms.

In cases of quarantine, students may discontinue quarantine and return to in-person class and activities only when all of the following conditions are met:

- 14 days of quarantine has been completed;
- The student exhibits no symptoms of COVID-19 during the 14 days.

Campus Level Syndromic Surveillance

Averett University will use LiveSafe for daily screenings for students, faculty and staff and Simplicity (Advocate) for case management for students.

These screenings and use of software will help Averett University's COVID-19 Response Team to create an updated picture of COVID-19's spread and its effects on the Averett University campus community, thus informing the University's effective response to support the health and safety of students, faculty, staff, and campus visitors.

Surveillance data includes cases of confirmed COVID-19 infection within the campus community, number of quarantined campus community members; faculty, staff, and student absenteeism; level of operational functioning with the Averett University; identified campus outbreaks of COVID-19 on campus.

Surveillance data will be collected by the daily LiveSafe screenings, screenings and temperature checks for student athletes and screening information for faculty and staff from the Director of Human Resources.

Student data will be entered into the Simplicity system for case management and will be reviewed and by the Averett University CARE Team. This team consists of representatives from Student Life, Student Success and Athletics and meets weekly to discuss student concerns, absenteeism, and student illness. Faculty and staff data will be tracked by the Director of Human Resources and will be shared with the Dean of Student's and the COVID-19 Response Team.

Reports of student, faculty and staff absenteeism and illness will be shared with the COVID-19 response team as well as the local health department and SOVAH Health.

Establishment of a Testing Strategy

COVID-19 Testing

A robust testing program rapidly identifies COVID-19 infections, reduces transmission within the campus community, and provides campus public health surveillance data. Averett University is working with SOVAH Health and the local health department to test students, faculty and staff to test based on the categories below. All testing will be managed by SOVAH Health, the local health department and or the specific community member's healthcare provider. All students who have received testing are required to notify the case manager that they are working with. All faculty and staff who have received testing are required to notify the Director of Human Resources.

Individuals with signs or symptoms consistent with COVID-19

- a. All Averett University campus community members with a positive finding on the daily health screen and/or symptoms compatible with COVID-19 will be evaluated by a telehealth clinician or their specific healthcare provider. Clinicians will use their judgment to determine if a patient has signs or symptoms compatible with COVID-19 and whether the patient should be tested.
- b. Clinicians will consider testing for other causes of respiratory illness, for example influenza, in addition to testing for COVID-19 depending on patient age, season, or clinical setting. It is important to note that detection of one respiratory pathogen (e.g., influenza) does not exclude the potential for co-infection with COVID-19.

Asymptomatic individuals with recent known or suspected exposure to COVID-19 to control transmission

- a. Testing is recommended for all close contacts of persons with COVID-19 infection. Because of the potential for asymptomatic and pre-symptomatic transmission, it is important that contacts of persons with COVID-19 infection be quickly identified through contact tracing, tested, and quarantined.
- b. A close contact (as defined by VDH) is any individual within 6 feet of an infected person for at least 15 minutes starting from 2 days before the person became sick (or 2 days before specimen collection if asymptomatic) until the person was quarantined or isolated.

Containment to Prevent Spread of the Disease When Detected (Contact Tracing)

- The Danville Pittsylvania health department will notify Lesley Villarose, Dean of Students, if a student tests positive for COVID-19. If an employee tests positive, the health department will notify Kathie Tune, Director of Human Resources.
- Health information is confidential and we will not release the name of the individual who tests positive.
- The health department performs a case investigation on everyone who tests positive for COVID-19. From that case investigation, a contact list is developed. The Dean of Student's Office will support the health department in this process, but it is the health department who determines who is a contact. (The definition of a contact is exposure within 6 feet for greater than 15 minutes).
- All cases and contacts are notified by the health department and given specific instructions on how to monitor their health, how to isolate/quarantine, and when isolation/quarantine is released.

- The health department will notify the University of all cases and contacts as well as the dates when the person who is in quarantine/isolation is released.

Quarantine and Isolation Protocol

Students in On-Campus Housing

Access to Academic Adjustments

- If necessary, Student Success Center staff will contact students in, isolation and quarantine to review options for students to continue their schoolwork. Students will have the option to send an email to their instructors and advisor(s), notifying them of their current situation. For questions regarding academic support, students can contact Erin Schlauch, Director of Student Success Services by calling 434-791-5754 or emailing. Students may also schedule an appointment online by going to <https://app.acuityscheduling.com/schedule.php?owner=16355200&calendarID=2412121>.
- Phone appointments will be available for students who are in isolation and quarantine. If students need to pursue interim accommodations, they should visit the Office of Student Success website to learn more.
- Student Success will work with the student to provide technology (laptop) if needed to complete coursework.
- Students should also e-mail their faculty to alert the faculty member of their absence. Students who expect to miss three days or more of classes and need assistance in communicating with faculty should contact the Student Success Center

Assistance Animals

- Students currently living on campus with an assistance animal will be asked to go home with their animal, or to have their animal go home. Assistance animals will not be permitted in temporary housing.
- We will verify that the animal has been removed from campus.

Fire Alarm

- Students placed in quarantine or isolation will not be asked to evacuate (a.k.a shelter in place) as long as there is nothing suggesting imminent danger in that location
- If students are in imminent danger, students will need to evacuate to an alternative location.

Food

- Students should email Bon Appetit at for menu options. Allergens should be reported by students when placing their order, and students with dietary restrictions should complete this form.
- Food will be delivered to exterior dropoff points at designated times each day, and students are encouraged to obtain their food within 5-10 minutes to avoid attracting pests outside. Drop-off times are as follows:
 - Breakfast: 8:30 am
 - Lunch: 11:00 am
 - Dinner: 5:30 pm
- Food will be delivered in disposable containers and labeled with an order number.
- The last delivery of the day on Mondays, Wednesdays, and Fridays will include pantry items (snacks, bottled water), which will be in separate containers for each student. Food ordering and delivery cannot be accommodated after hours.
- This service will be provided to students who are not on a meal plan as well.

- If a student doesn't want a delivery or wants to skip a meal, they should please notify dining services 24 hours in advance.

Health-related instructions

- While students are in quarantine or isolation they continue to monitor their signs and symptoms and if their symptoms worsen they should immediately call Residence Life on Call to report them.
- Encouraged to open windows if weather permits
- Wash hands for 20+ seconds whenever possible (review handwashing protocol on CDC website)
- Use paper towel when using door handles, etc.
- In order to be cleared from Isolation, be asymptomatic, there must be at least 7 days since a positive test, 2 negative tests 24 hours apart
- In order to be cleared from Quarantine, if they are asymptomatic for 14 days they may return to their permanent spring assignment. If another student in the quarantine location tests positive and is moved to isolation, all residents in the quarantine unit must restart their 14 days.

Laundry

- Students may do laundry within quarantine, and isolation locations. Detergent will be provided, machines will be free.

Keys

- Temporary keys will be left inside each room for students to obtain once they are assigned temporary housing
- When students depart temporary housing, they must leave their key inside the room to be disinfected between occupancies
- Students must leave the key to their fall assignment in their fall housing location.

Maintenance Requests

- If a student that is in quarantine or isolation has a maintenance request they are instructed to call Residence Life on Call. Residence Life on Call will work with maintenance to discuss the request and to determine next steps.

Items provided to student upon arrival by Housing and Residence Life:

- Shampoo/conditioner
- Soap
- toothbrush/paste
- Linens
- Towel
- Pillow
- Disinfectant wipes or spray
- Other supplies available if needed:
 - Trash bags - bins with lids
 - Extra garbage bags
 - Bag ties
 - Laundry detergent - hypoallergenic preferred
 - Disinfectant sprays (e.g. Lysol)

- Dishwasher detergent
- Toilet paper
- Paper towels
- Bottle water
- Dryer sheets
- Paper Bowls
- Paper Plates
- Plastic Cups
- Plastic Utensils
- Broom/Dustpan
- Tissues
- Disinfecting wipes

Bring from student room if relocating from existing on-campus assignment:

- Pillow
- Academic supplies needed for 14 day period
- Chargers
- Blanket
- Personal and health supplies (e.g. contact lens solution, etc.)
- Reusable water bottle

Visitation

- Students may not have any visitors during this time and may not leave the room to visit others.

Waste disposal

- Put in bag, tied, outside door by 9:30AM for pickup at 10AM (7 days per week)
- In isolation, students should place their tied, closed trash bags in a separate plastic bag, tied-side down and then tie the 2nd bag

Off campus housing/commuter student

Access to Academic Adjustments

- If necessary, Student Success Center staff will contact students in, isolation and quarantine to review options for students to continue their schoolwork. Students will have the option to send an email to their instructors and advisor(s), notifying them of their current situation. For questions regarding academic support, students can contact Erin Schlauch, Director of Student Success Services by calling 434-791-5754 or emailing. Students may also schedule an appointment online by going to <https://app.acuityscheduling.com/schedule.php?owner=16355200&calendarID=2412121>.
- Phone appointments will be available for students who are in isolation and quarantine. If students need to pursue interim accommodations, they should visit the Office of Student Success website to learn more.
- Student Success will work with the student to provide technology (laptop) if needed to complete coursework.
- Students should also e-mail their faculty to alert the faculty member of their absence. Students who expect to miss three days or more of classes and need assistance in communicating with faculty should contact the Student Success Center

Health-related instructions

- While students are in quarantine or isolation they continue to monitor their signs and symptoms and if their symptoms worsen they should immediately call Residence Life on Call to report them.
- Encouraged to open windows if weather permits
- Wash hands for 20+ seconds whenever possible (review handwashing protocol on CDC website)
- Use paper towel when using door handles, etc.
- In order to be cleared from Isolation, be asymptomatic, there must be at least 7 days since a positive test, 2 negative tests 24 hours apart
- In order to be cleared from Quarantine, if they are asymptomatic for 14 days they may return to their permanent spring assignment. If another student in the quarantine location tests positive and is moved to isolation, all residents in the quarantine unit must restart their 14 days.

Hotel Stay

- TBD