

GRADUATE & PROFESSIONAL STUDIES

## M.ED. SPECIAL EDUCATION GENERAL CURRICULUM – K-12 LICENSURE TRACK

## **GOALS AND COURSE TOPICS**

#### For:

This program is designed for teachers seeking to learn the instructional assessment and behavior management skills needed to helps students with disabilities or special needs reach their full potential.

#### What you learn:

The mission of Averett University is to prepare students to serve and lead as catalysts for positive change. Averett fulfills this mission by educating students from diverse backgrounds, cultures, and nations through liberal arts-based undergraduate and graduate programs in a personal, collegial, interdisciplinary environment. Graduates of this program will be equipped to assess special needs students and apply appropriate instructional strategies to help them meet educational goals. Students will engage in critical analysis of current research in special education. Your field experiences and student teaching placement will be directly supervised by Averett faculty, who all have years of experience in K-12 classrooms.

#### How you learn:

**Online Format**: The M.Ed. in Special Education K-12 Licensure Track is presented online in an accelerated, cohort-based format that allows you to earn your teacher certification in two years. You'll take classes one at a time in six- to 12-week blocks to allow intense study of each concept. You will be required to complete field experience hours and a student teaching placement in order to earn your VA teacher certification in the area of Special Education. Students will be required to meet online with the university supervisor.

#### **Career Outcomes:**

Upon completion of this program, students will have earned an M.Ed. in Special Education. Upon successful completion of the required licensure exams (including the VCLA Exam, the RVE Exam, the Praxis Subject Assessments (if applicable), graduates will be eligible for initial teaching licensure in the area of Special Education for grades K-12.

#### **Please Note:**

Program and course requirements are subject to change. Successful completion of the required licensure exams is necessary for certification.

Students will be required to complete a full-time student teaching placement under the supervision of Averett faculty in order to be eligible for certification.

In lieu of a thesis, students will complete a Comprehensive Exam by responding online to a set of essay questions over the space of a weekend.

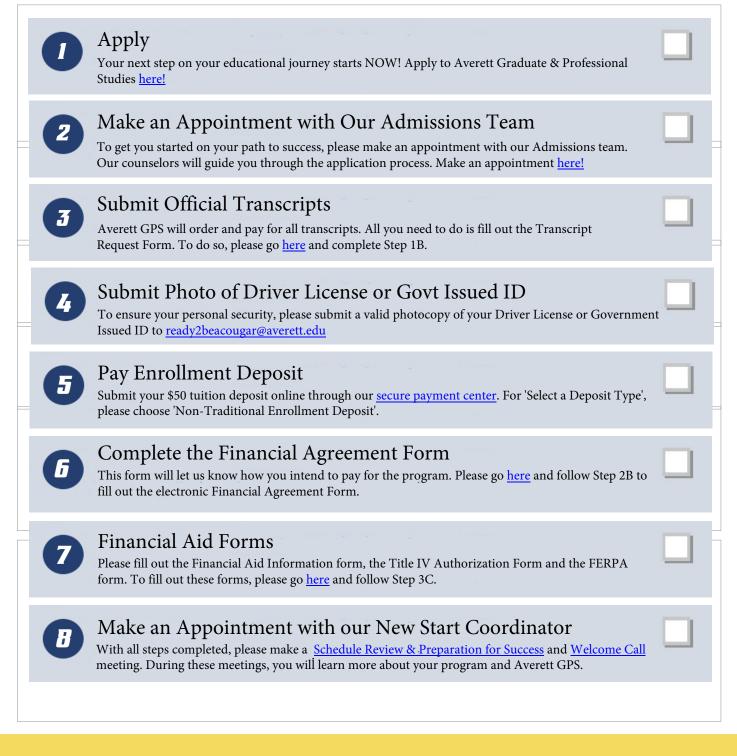
### CORE COURSES AND CREDITS

COURSE	COURSE TITLE	CREDITS
ED 518	ORIENTATION TO GRADUATE EDUCATION PROGRAMS	1
ED 501	RESEARCH IN EDUCATION	3
ED 502	ADOLESCENT AND CHILD PSYCHOLOGY	3
ED 504	PHILOSOPHY OF EDUCATION	3
ED 508	THE EXCEPTIONAL STUDENT	3
ED 515	INTERNSHIP/SEMINAR IN SPECIAL EDUCATION	6
ED 516	TRANSITION PLANNING AND SERVICES	3
ED 569	CLASSROOM MGMT AND POSITIVE BEHAVIORAL SUPPORTS	3
ED 571	CURR & INSTRUCTION FOR STUDENTS W/LEARNING DISABILITIES	3
ED 573	PRACTICUM IN SPECIAL EDUCATION	1
ED 576	COLLABORATION IN GENERAL AND SPECIAL EDUCATION	2
ED 579	ASSESSMENT OF LEARNING	3
ED 540	SURVEY OF READING	3
ED 542	DIAGNOSES & PRESCRIPTIONS FOR READING DIFFICULTIES	3
ED 563	CONTENT AREA LITERACY FOR DIVERSE POPULATIONS	3
ED 567	MATH CURRICULUM & INSTRUCTION ADAPTATION	3
TOTAL CR	EDITS REQUIRED FOR GRADUATIO	N: 46

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# **Cougar Checklist**



If you choose to submit paper forms for any of the steps above, documents should be mailed or faxed to:



**Graduate Education Admissions** Averett University 512 Bridge St. Danville, VA 24541 (800) 504-7618