



NetTutor Student Support Resources

[Student Information Video](#) – includes a more detailed overview of NetTutor's tutoring features available for students

To access free online tutoring support from NetTutor, first sign in to Canvas and click on the **Courses** tab and then click on **NetTutor** tab within the course –



ADA501-G01-AUFA19 Thinking Analytical

AVERETT UNIVERSITY
SINCE 1859

ADA501: Thinking Analytically

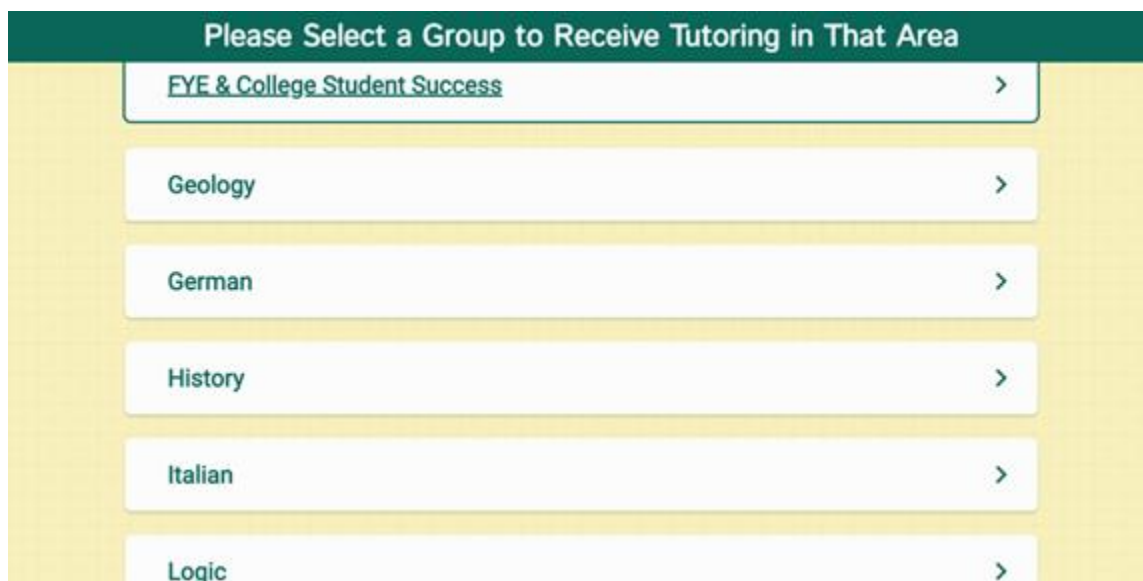
Course Description

This course prepares students to think analytically and quantitatively by review of salient concepts in research, and statistics. Specifically, students will review the steps in the Scientific Method, focusing on clarifying the research question, data collection, preparation and analysis. Statistical concepts include data types, measures of central tendency and variance; correlation, regression, ANOVA, and common tools of data visualization. SAS™ University Edition software will be used in the course. The course culminates in a class project, where students practice storytelling in the context of managerial decision-making.

Course Outcomes

- CLO1: Students will describe the domain of applied data analytics and its importance to managers.
- CLO2: Students will demonstrate basic understanding of SAS™ University Edition software.
- CLO3: Students will apply the Scientific Method, through the BADIR framework, to basic managerial problems or opportunities.
- CLO4: Students will use SAS™ University Edition software to compute and apply quantitative analyses.
- CLO5: In the context of an applied data analytics course project, students will demonstrate combined use of SAS™ University Edition software, storytelling, the scientific method and quantitative analysis.

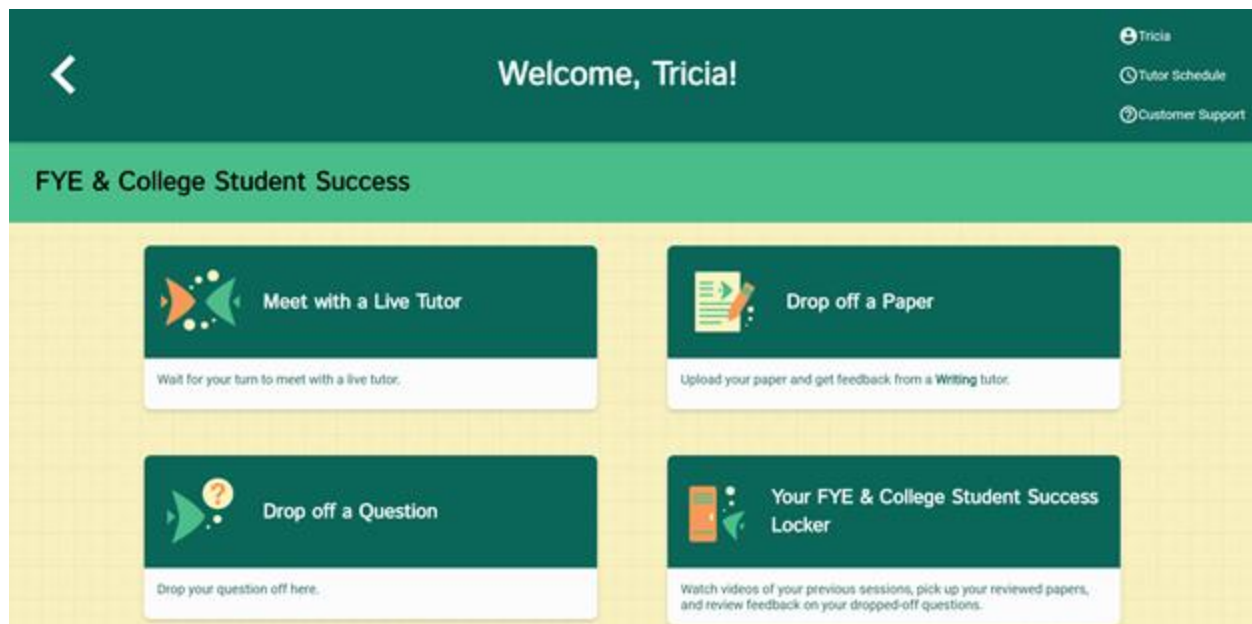
Choose the content area for which you need help.



Please Select a Group to Receive Tutoring in That Area

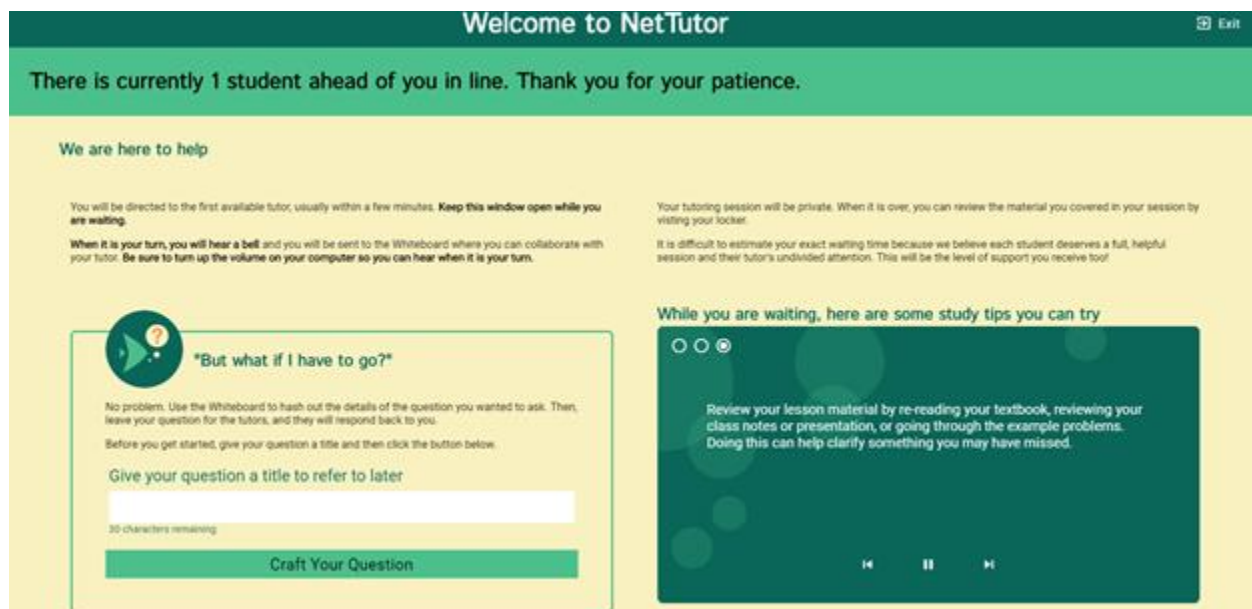
- [EYE & College Student Success](#)
- [Geology](#)
- [German](#)
- [History](#)
- [Italian](#)
- [Logic](#)

The NetTutor dashboard provides 3 support resources, as well as a locker.



Met with a Live Tutor:

Directs you to an information page where a tutor will be available soon.



Drop off a Paper:

Directs you through three prompts to drop off your paper. First, name your paper and describe the assignment.

Drop off your Paper

Basic Information | Format | File

Paper Name
Give your paper a title so you can refer to it later.
100 characters remaining

Tell us about your assignment and how we can help
Describe your paper and any special instructions for the tutor.
300 characters remaining

☐ English is not my first language.

[Next](#)

Second, tell the tutor what you need help with.

Drop off your Paper

Basic Information | Format | File

Select **two** areas of feedback.

<input type="checkbox"/> Topic Development	<input type="checkbox"/> Sentence Structure
<input type="checkbox"/> Focus/Thesis Statement	<input type="checkbox"/> Sentence Variety
<input type="checkbox"/> Organization	<input type="checkbox"/> Transitions & Fluency
<input type="checkbox"/> Grammar & Mechanics	<input type="checkbox"/> Paper Format
<input type="checkbox"/> Word Choice	<input type="checkbox"/> Citations & References

Citation Style
Select the citation style of your paper. -

Paper Type
Select the paper type. -

How long should your paper be?
0 Pages -

Third, upload your paper. Papers have a turnaround time of 48-72 hours.

Drop off your Paper

QA
Tutor Schedule
Customer Support

Basic Information Format File

Drag and Drop or Upload Paper

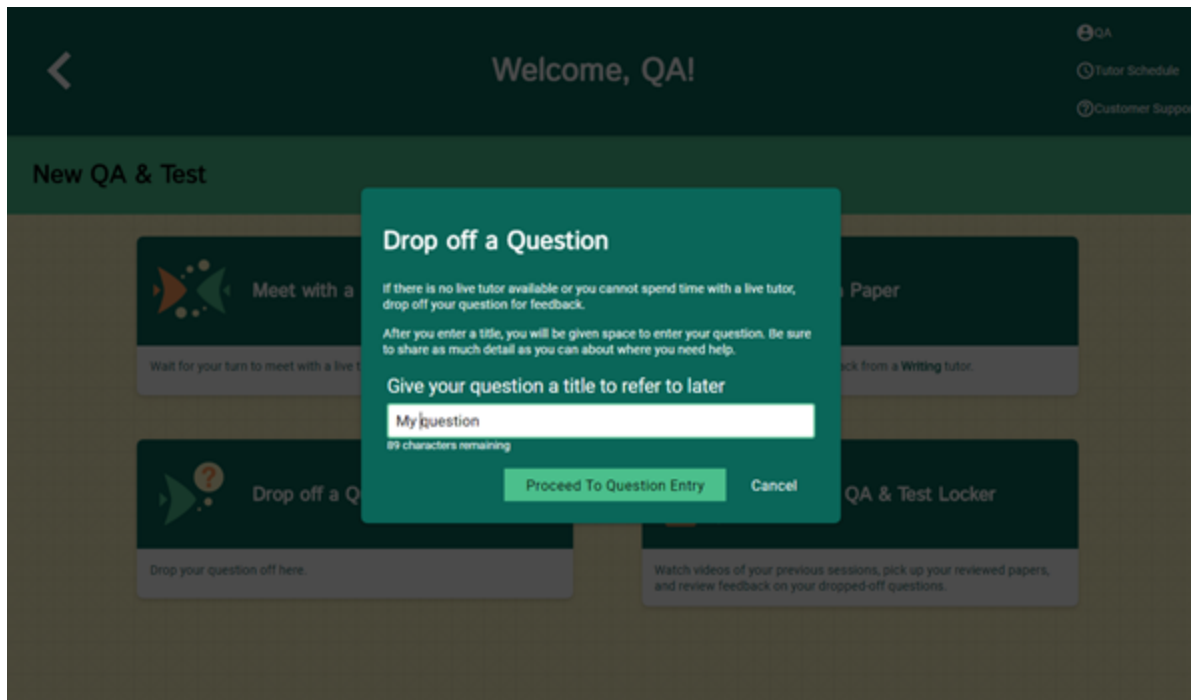
Drop Your File Here

Choose A File

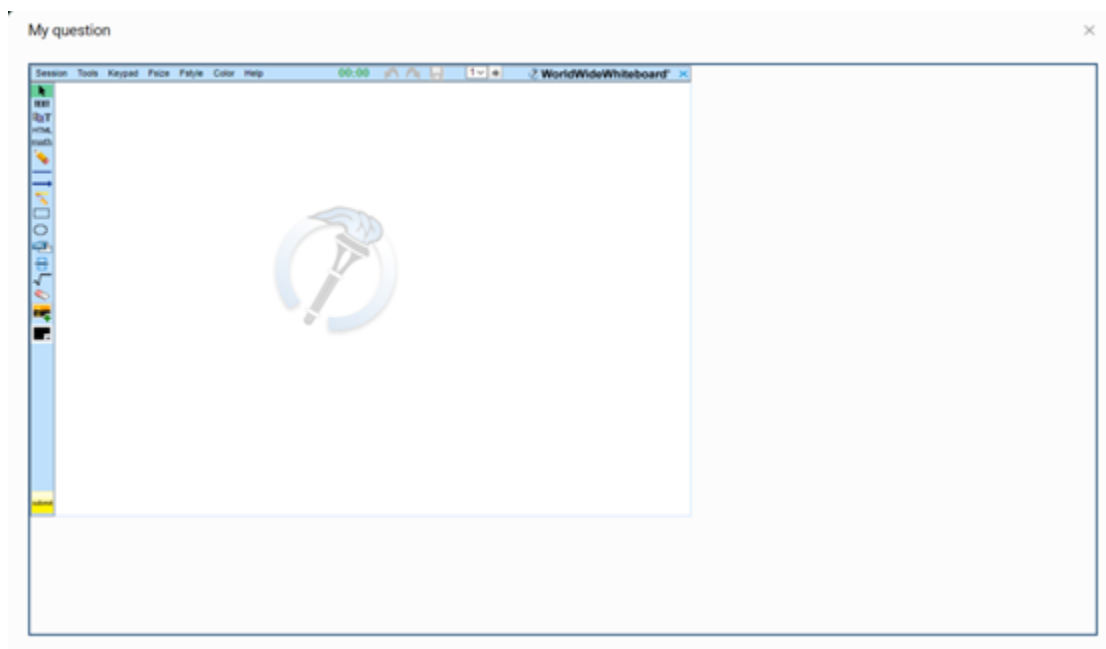
Previous Next

Drop off a Question:

Directs you through two prompts to drop off your paper
First, name your question.



Second, use the white board to ask your question. Once you have finished your question, click the “Submit” button in the lower left-hand corner.



The Locker:

Your locker stores all your NetTutor sessions. You can review your live tutoring sessions, retrieve papers you have submitted for feedback, or gather responses to your submitted questions.

