Kimberly Jones

Junie B. Jones

Education Resource Packet

 This packet was created by a student/pre-service teacher at Averett University. It was created in fulfillment of course objectives, and its goal is to encourage reading and appreciation of the theatre. Materials created by the class are not endorsed by or affiliated with Barbara Park, the *Junie B. Jones* series, or its publishers.

***Junie B. Jones and a Little Monkey Business***

**Plot Summary**

 *Junie B. Jones and a Little Monkey Business* is about Junie B. finding out she’s going to be a big sister. She is not too happy about this news, especially when the baby starts getting a lot of new stuff. The night the baby is born, Junie B. stays the night with her grandfather, and they get to act however they want to. Grandma comes back the next day and says that Junie B’s new baby brother is the cutest little monkey she’s ever seen.

This statement causes Junie B. to think her baby brother is a real live monkey, her favorite animal. She tells everyone at school, and her friends start to give her stuff in order to be the first one to meet the baby monkey. The teacher finds out about the bribes, and Junie B. gets sent to the principal’s office. While in the principal’s office, Junie B. learns that her Grandmother did not mean the baby was a real monkey—she just meant he was cute. Junie B. goes back to class and explains what happened with the help of the principal. Junie B. then learns that the adults in her friends’ lives also say silly things that do not mean exactly what they say.

**Survival Guide**

**Assignment:** Students will create, as a whole class, a survival guide for the grade below them on how to survive their current grade.

**Students:** Students will brainstorm ideas with people at their table or in their group about what they think are important ideas to surviving the grade the previous grade. Once they have been given a certain amount of time to brainstorm the students will come back together as a whole class. Each group will share their ideas and have them written on the board. The class will discuss the ideas and determine which ideas they want to include in their guide.

**Teacher:** The teacher will facilitate the activity. If the students are having a hard time coming up with ideas the teacher can start the class off with a few ideas they have to get the students thinking in the right direction. The teacher will write the student’s ideas they share with the class on the board and help the students decided which ones would be most helpful for the upcoming class.

**Figurative Language**

Junie B. Jones’ grandmother tells her that her brother is a little monkey, but that did not mean he was a real monkey. This is an example of figurative language. Figurative language is when you use a word or phrase that does not have its normal everyday literal meaning. When Junie B’s grandmother calls her brother a little monkey, she actually means that he is as cute as a little monkey.

Junie B. has to explain to her class what happened. Other students had examples of things adults have said but they did not mean.

**Instructions: Write what each example of figurative language from *Junie B. Jones and a Little Monkey Business* means.**

Little monkey \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lucky duck \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Busy bee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Couch potato \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Big pig \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Come up with another example of figurative language, and explain it.**

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Dear Parents or Guardians,

 I am Kimberly Jones, an elementary education major at Averett University. This semester in my children’s literature English class we discussed the *Junie B. Jones* book series. The series was written by Barbara Park. The *Junie B. Jones* series was consistently a #1 *New York Times* bestseller and has sold over 60 million copies in North America alone.

 In the book *Junie B. Jones and a Little Monkey Business,* the story is about Junie finding out she’s going to have a baby brother or sister. At first, she is not happy about the baby because the baby keeps getting a lot of new stuff. After the baby is born, Junie B. hears her grandmother tell her grandfather that the new baby is the cutest little monkey she’s ever seen. Junie takes this to mean that her brother is a real live monkey, her favorite animal. The rest of the story discusses her telling her friends about the monkey. She gets in trouble and has to go to the principal’s office, and he tells her that her brother is human not a monkey, and that sometimes people don’t mean exactly what they say.

 This story has education and entertainment value for both kids and adults. This story helps students understand metaphors. It also helps teach adults how confusing some of the things they say could be for a child. This is a funny little story that most children and even some adults could find entertaining. This book would make a good bedtime story.

 In spring 2020, The Prizery will be performing *Junie B. Jones: The Musical*. This gives students the opportunity to see characters come to life. It should be an entertaining event for the whole family to enjoy. Hopefully you will consider coming out with your children to see what will be a great production!

Sincerely,

Kimberly Jones