

Dr. Ernest E. Pegram Presents Research Paper at 32nd Annual Teaching Economics Conference

On Friday, February 26, Assistant Professor Dr. Ernest E. Pegram presented a research paper, entitled “*Creating Learning Experiences through Writing: A Practical Model*,” at the 32nd Annual Teaching Economics Conference sponsored by Robert Morris University and W.W. Norton Publishing Company. Dr. Pegram says he was both honored and humbled truly to be accepted to present his research paper at the nation’s oldest teaching economics conference.

Dr. Pegram says he was honored that his research paper was accepted as being a theoretical, evidence based research paper that translated to a practical teaching economics model. Dr. Pegram says in teaching economics we are constrained, with some flexibility, to teaching a nationally accepted curriculum. My research and paper represents innovation in teaching economics. Dr. Pegram says I believe in the marketplace for ideas. Scholarly conferences are the marketplaces for sharing and unpacking research and ideas. To engage with some of the nation’s top scholars and practitioners of economics to peer review research and paper was a wonderful experience of market testing.

Dr. Pegram says he was humbled truly to present at a prestigious conference such as the 32nd Annual Teaching Economics Conference because it is a place where the nation’s top scholars and practitioners of economics meet annually. Dr. Pegram says he considers himself an “apprentice” professor, and to receive comments; “Ernest, you did a wonderful job” (32nd Annual Teaching Economics Conference Coordinator), and “Ernest, I really enjoyed your presentation” (Associate Professor, Conference Attendee), is an experience that words cannot capture fully. I was jumping up and down with joy and happiness. Dr. Pegram says it is wonderful to contribute to the scholarship on teaching economics.

Creating Learning Experiences through Writing: A Practical Model

Ernest Pegram, Averett University